

Unity Institute

2009-2010

Unity Institute, through outstanding higher education, develops ministers and other leaders who live spiritual principles and inspire transformation.

1901 NW Blue Parkway
Unity Village, MO 64065-0001

For Admissions Information:
816-251-3535, Ext. 2170
registrar@unityonline.org
www.unityinstitute.org

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Unity Institute reserves the right to make changes in admission policies, fees, program requirements, course offerings and any other matters regarding Unity Institute, without prior notice, in accordance with established policies and procedures.

Introduction

Mission Statement

Unity Institute, through outstanding higher education, develops ministers and other leaders who live spiritual principles and inspire transformation.

Core Values

Spirit-Centeredness: We act from a Spirit-Centered consciousness with the consistent awareness of God as the One Presence and One Power within each of us.

Oneness: We celebrate our diversity while acknowledging we are one in Spirit.

Integrity: We act in harmony with our deeply held beliefs and values and we honor the agreements we make with others

Excellence: We set our expectations high and challenge ourselves to exceed them as we educate and develop students. We are continuously growing and improving as we move towards the vision of what can be.

Faith: As instruments of the Divine, we cocreate our future through steadfast vision of the Good. With God as our Source, we trust spiritual principles and expect unlimited possibilities.

Our Vision for the World

A world awake and alive with the Presence and Goodness of God.

Our Vision for Unity Institute

Unity Institute is a premier graduate institution recognized for academic excellence in spiritual and ministerial education.

History

Unity Institute is devoted to continuing the spiritual educational work of Charles and Myrtle Fillmore, founders of the Unity movement. Unity began in 1889 with the publication of the first issue of *Modern Thought*.

Unity ministerial education has a long history, with many name changes. It began with the Unity Training School in the 1930s. Silent Unity® established the Ministerial Training Program in 1945, followed by the Unity Education Department in 1966. The School for Ministerial and Religious Studies was developed by the Association of Unity Churches in 1969 and subsequently became known as Unity Ministerial School. In 1980 Unity School for Religious Studies was established as a department of Unity. The name was changed in 2003 to Unity Institute to reflect the development toward master's-level degree programs.

Through the cooperative relationship formed with the Association of Unity Churches International, Unity Institute has served the Unity movement's need for ministers and ministries. Unity Institute now also serves the higher spiritual educational desires of students seeking an advanced degree.

Unity Institute is committed to the adult educational model in which each student comes to the school as a result of the spiritual journey that began earlier in his or her soul's unfoldment. The faculty and staff are committed to and the program is designed to guide each person to acquire the skills, knowledge and consciousness that are needed for the fulfillment of this goal. It is in this way that Unity Institute continues the work of spiritual education that was begun by the Fillmores more than 100 years ago.

The Educational Philosophy of Unity Institute

Unity Institute accepts the premise that adult learning is an internal process and that there are superior conditions of learning and principles of teaching. We are committed to providing those conditions and principles to the best of our ability.

It is expected that students at Unity Institute will:

- Be responsible for discovering the information, consciousness and skills needed to successfully complete the program and its requirements.
- Share their previous experiences with teachers and fellow students.
- Desire to make the most of the time at Unity Institute to enhance their experience of a sense of calling. This includes taking advantage of every part of the curriculum as well as the opportunities to develop personal associations with fellow students, faculty, staff and administration.

Statements of Faith

Unity Institute is guided by five commonly held basic principles of the Unity Movement, as identified by Connie Fillmore in 1989:

1. God is absolute good, everywhere present.
2. Human beings have a spark of divinity within them, the Christ spirit within. Their very essence is of God, and therefore they are inherently good, also.
3. Human beings create their experiences by the activity of their thinking. Everything in the manifest realm has its beginning in thought.
4. Prayer is creative thinking that heightens the connection with God-Mind and therefore brings forth wisdom, healing, prosperity and everything good.
5. Knowing and understanding the laws of life, also called Truth, are not enough. A person must also live the Truth that he or she knows.

Accreditation

Unity Institute is currently in conversation with the Higher Learning Commission (HLC), a commission of the North Central Association of Colleges and Schools, to become a member of the association with its Master of Divinity and Master of Arts in Religious Studies programs. Unity Institute would like to caution potential students that this conversation with HLC is not a guarantee that Unity Institute will become accredited. Although Unity Institute is not accredited, Unity Institute has permission from the State of Missouri to offer degrees.

Unity Licensing and Ordination

The Association of Unity Churches International governs the process of licensing and ordaining Unity ministers. Graduation from Unity Institute does not guarantee licensing or ordination. Any person interested in becoming a licensed and ordained Unity minister should contact the credentialing staff of the Association of Unity Churches International:

P.O. Box 610

Lee's Summit, MO 64063

816-524-7414

www.unity.org

Spiritual Education and Enrichment

Unity offers continuing education classes for Spiritual Education and Enrichment (SEE). For information about the SEE classes and programs, contact:

Spiritual Education and Enrichment

1901 NW Blue Parkway

Unity Village, MO 64065-0001

816-251-3535

SEE@unityonline.org

www.unityeducation.org

Unity Institute Scholarship and Endowment Funds

Four Opportunities to Give

- Unity Institute Scholarship Fund
By donating to this fund, you have the opportunity to support students enrolled in the Unity Institute programs.
- Unity Institute Operating Fund
Donations to this fund enable Unity Institute to continue its day-to-day operations, as well as upgrade student services and student resources.
- Unity Institute Endowment Fund
Contributions to the Endowment Fund provide long-term support for Unity Institute and its students.
- Create a named scholarship fund
This is an opportunity to create your own ongoing scholarship fund in your or someone else's name. Donors who choose this option have the opportunity to work with Unity Institute to create the criteria that will be used in choosing the recipient of this scholarship.

The students, faculty and staff of Unity Institute
wish to thank each and every contributor to the
Unity Institute
Scholarship and Endowment Funds.
We are grateful!

For information about contributing to
Unity Institute Scholarship and Endowment Funds,
please contact
Theodore J. Collins, Chief Academic Officer and Dean
Unity Institute
816-251-3535, Ext. 2030
collinstj@unityonline.org

Admissions Process and Policies

To Be a Unity Minister

For those interested in becoming a licensed and ordained Unity minister, two admissions processes are required.

1. Admission to the academic program at Unity Institute. Those who have an earned Bachelor's degree will apply to enter the Master of Divinity program. Those who do not have a Bachelor's degree must first be accepted for the Unity Ministry Path through the Association of Unity Churches International before applying to enter the Certificate in Unity Ministry program.

For more information about the admissions process to Unity Institute, contact registrar@unityonline.org

2. Admission to the Unity Ministry Path at the Association of Unity Churches International. Those interested in becoming a licensed and ordained Unity minister must also apply for admission to the Unity Ministry Path to begin the licensing and ordination process. There are separate requirements and documentation needed for this application. Individuals without a Bachelor's degree must meet requirements for the Academic Demonstration before applying for the Unity Ministry Path.

For more information about the Unity Ministry Path admissions process and the Academic Demonstration, contact the Credentialing Department at the following:

816-524-7414 or visit:

<http://unity.org/association/ministriesLeaders/leadershipTraining/becomingAMinister.html>

The Programs at Unity Institute

Unity Institute offers three programs of study:

Master of Divinity.

Master of Arts in Religious Studies.

Certificate in Unity Ministry.

The Master of Divinity (M.Div.) and the Master of Arts in Religious Studies (M.A.) are degree programs. In addition, Unity Institute offers one non degree, noncredit program: Certificate in Unity Ministry. People may also take classes without applying for a specific program. Persons applying for admission should follow the admission procedures outlined below.

For further information and admission deadlines, please contact:

Unity Institute Registrar
1901 NW Blue Parkway
Unity Village, MO 64065-0001
816-251-3535, Ext. 2170
registrar@unityonline.org
www.unityinstitute.org

Interested international applicants should contact the Unity Institute Registrar for information about admission to these programs: registrar@unityonline.org.

Application Process

All materials submitted to Unity Institute in the application process become the property of Unity Institute. Upon enrollment, materials deemed essential are kept in the Registrar's Office as a part of the student's permanent file.

For Admission to the Master of Divinity Program

Note: Applicants who are interested in Unity licensing and ordination must also apply to the Association of Unity Churches International Unity Ministry Path:

P.O. Box 610

Lee's Summit, MO 64063

816-524-7414

<http://unity.org/association/ministriesLeaders/leadershipTraining/becomingAMinister.html>

1. **Submit a completed application form.**
2. **Submit a signed copy of the Unity Institute Code of Conduct.**
3. **Submit official transcripts.** A Bachelor's degree is required. An official transcript from all colleges/universities attended must be sent directly to the Unity Institute Registrar.
4. **Submit a statement of information.** Each applicant shall submit an essay of 1000-1500 words that includes the following information:
 - Biographical information.
 - Reasons the applicant would like to be admitted into the degree program.
 - What the applicant hopes to achieve from the degree program.
 - How the applicant expects to use the degree in the future.The essay should be double-spaced in a readable font of no less than 12 points.
5. **Submit a nonrefundable application fee of \$50.**
6. **Three letters of reference.** One letter should be from the applicant's minister or spiritual leader of his or her church, one letter should be from someone who is familiar with the applicant's academic abilities and one letter should be a personal reference. All letters are to be sent directly to the Unity Institute Registrar.

For Admission to the Master of Arts in Religious Studies Program

1. **Submit a completed application form.**
2. **Submit a signed copy of the Unity Institute Code of Conduct.**
3. **Submit official transcripts.** A Bachelor's degree is required. An official transcript from all colleges/universities attended must be sent directly to the Unity Institute Registrar.

4. **Submit a statement of information.** Each applicant should submit an essay of 1,000-1,500 words that includes the following information:
 - Biographical information.
 - Reasons the applicant would like to be admitted into the degree program.
 - What the applicant hopes to achieve from the degree program.
 - How the applicant expects to use the degree in the future.The essay should be double-spaced in a readable font of no less than 12 points.
5. **Submit a nonrefundable application fee of \$50.**
6. **Three letters of reference.** One letter should be from someone who is familiar with the applicant's academic abilities; the other two letters should be personal references. All letters are to be sent directly to the Unity Institute Registrar.

For Admission to the Certificate in Unity Ministry Program

Before being accepted into this program, an applicant must be admitted into the Association of Unity Churches International Unity Ministry Path. This program is not open to individuals holding Bachelor's, or higher, degrees.

1. **Be accepted into the Association of Unity Churches International Unity Ministry Path.** A requirement for this is an Academic Demonstration. For information about the Unity Ministry Path or the Academic Demonstration, please contact the Credentialing Staff of the Association of Unity Churches International:
P.O. Box 610
Lee's Summit, MO 64063
816-524-7414
<http://unity.org/association/ministriesLeaders/leadershipTraining/becomingAMinister.html>
2. **Submit a completed application form.**
3. **Submit a signed copy of the Unity Institute Code of Conduct.**
4. **Submit evidence of an Academic Demonstration.**
5. **Submit a statement of information.** Each applicant should submit an essay of 1,000-1,500 words that includes the following information:
 - Biographical information.
 - Reasons the applicant would like to be admitted into the certificate program.
 - What the applicant hopes to achieve from the certificate program.
 - How the applicant expects to use the certificate in the future.The essay should be double-spaced, with a readable font of no less than 12 points.
6. **Submit a nonrefundable application fee of \$50.**
7. **One letter of reference.** This letter should be from someone who is familiar with the applicant's academic abilities. The letter is to be sent directly to the Unity Institute Registrar.

For Admission to Non-Degree Programs

Anyone may apply to take classes at Unity Institute. Individuals without a Bachelor's degree may enroll in classes as an audit-only student with the understanding that any courses taken for audit are not eligible for transfer into a regular program of study. Particular requirements for auditing each course are determined by the faculty.

Individuals with a Bachelor's degree may elect to take classes for credit or audit, by following the steps below.

1. **Submit a completed application form.**
2. **Submit a signed copy of the Unity Institute Code of Conduct.**
3. **Official transcripts.** A Bachelor's degree is required to take courses for graduate credit or audit. Official transcripts from all colleges/universities attended must be sent directly to the Unity Institute Registrar.
4. **Submit a nonrefundable application fee of \$50.**

Individuals without a Bachelor's degree may apply to audit classes by following the steps below.

1. **Submit a completed application form.**
2. **Submit a signed copy of the Unity Institute Code of Conduct.**
3. **Submit a nonrefundable application fee of \$50.**

Admissions Policies

Equal opportunity and nondiscrimination: In keeping with the inclusive nature of the Unity teachings, it is the policy that Unity Institute be free of discrimination on the basis of race, color, religion, sex, national origin, age, sexual orientation and/or disability and to make reasonable accommodations for qualified individuals with known disabilities. This includes decisions regarding admissions, administration of academic policies, financial assistance and scholarship programs. Students with special needs are encouraged to contact the Unity Institute Registrar to discuss their individual needs.

Placement Exam: Prior to beginning courses at Unity Institute, students will complete a placement exam to determine their comprehension of Metaphysics and Bible Interpretation. Students are to take this exam before enrolling for coursework and should contact the Unity Institute Registrar to make arrangements to take the exam.

Readmission to Unity Institute

If a student has not maintained continuous enrollment (see below) at Unity Institute, formal application must again be made. If necessary, the Admissions Committee will review the applicant's file to determine if the student should be readmitted. All outstanding financial obligations must also be satisfied before re-admission is granted.

The program requirements and academic standards that were effective upon initial enrollment will be applicable only if the student is readmitted after an absence of no more than two terms. For nonenrollment of three or more consecutive ten-week terms, the program requirements and academic standards that are currently in effect at time of readmission will be applicable.

To be considered for readmission, candidates must submit the following.

1. Submit a completed application form.
2. Reapplication fee of \$50.
3. Written statement of information of no more than 1000 words, to include reasons for seeking readmission to Unity Institute.
4. Official transcripts from each college or university attended since last enrolled at Unity Institute.

Transfer of credit

Students may transfer up to 12 hours of graduate credit in the Master of Divinity program, up to 6 hours of graduate credit in the Master of Arts program and up to 12 hours of undergraduate credit in the Certificate program, under the following conditions:

- An official transcript must be sent to the Registrar for evaluation. Transcripts are official only if they are received directly from the school attended.
- The institution of origin must be accredited by an accrediting body that is approved by the United States Department of Education.
- A course description and/or syllabus for each course for which credit is requested must be submitted.
- The course is equivalent to a course offered through Unity Institute and meets learning objective requirements.
- The student earned a minimum grade of 3.0 on a 4.0 grading scale.
- The course was completed within seven years of the term in which the degree work at Unity Institute began.

More information can be found in the Unity Institute Student Handbook or by contacting the Registrar. Transfer credit is not used in calculating a student's grade point average at Unity Institute.

Academic Information and Policies

Academic Honesty and Academic Violations of the Code of Conduct

Unity Institute assumes that all students desire to pursue their academic and transformational work with honesty and scholarly integrity. Students may obtain assistance from others as long as the student submitting the assignment is actually the author of the work. Activities that have the effect or intention of interfering with the education, pursuit of knowledge or fair evaluation of a student's performance are prohibited. These include, but are not limited to, cheating, plagiarism, facilitating academic dishonesty and misrepresentation of self or other students. Those students who breach these standards will face sanctions, ranging from course failure to dismissal from the program.

More information on the Code of Conduct expectations and adjudicatory process can be found in the Unity Institute Student Handbook.

Academic Records

A permanent academic record is kept for each student in an academic file (paper and/or computerized) in the Unity Institute office. All grades earned by the student at Unity Institute are recorded. The record also shows the credits transferred from other schools that apply toward meeting the student's requirements at Unity Institute. Credits from other schools that do not meet Unity Institute degree requirements are not posted.

At the end of each term, the courses in which the student officially enrolled, the grades earned and grade point average are recorded. Only courses dropped during the drop period are omitted. Cumulative hours attempted and earned, as well as the cumulative grade point average, are posted at the conclusion of each term's listing of courses and grades.

All papers and assignments produced by students are to meet the standards required for citation and attribution of sources defined by the Chicago Style. Students may find Kate L. Turabian's *A Manual for Writers of Term Papers, Theses and Dissertations*, published by the University of Chicago Press to be a useful reference.

Appeal Process

Appeals for exceptions to academic policies and regulations are to be submitted in writing, with documentation, to the dean, whose decision is final.

Appeals involving grades. Grade disputes must first be discussed with the relevant faculty member. If the issue cannot be resolved with the faculty member, the student may submit an appeal in writing, with documentation, to the dean within four weeks of the faculty member's decision. The decision of the dean is final. Failure to initiate an appeal within the four-week time frame indicates that the student accepts the decision of the faculty member as final and the matter is closed. In the event that the dean is also the faculty member involved, the student may submit the appeal in writing, with documentation, to the Chair of the Academic Governance Council, whose decision is final.

Appeals involving a student's status in the program. Students may be placed on academic probation or academic suspension for failure to meet academic, ethical or other standards in the Code of Conduct.

Probation allows a student to continue course work at a reduced course load (maximum of nine credit hours per ten-week term or three credit hours per three-week term). If the student is placed on probation during an academic term, the student is required to reduce his/her course load immediately to meet this requirement. Any course(s) is dropped without refund and without the ability to transfer any work to a future term. Ministerial participation in churches will be decided by the faculty on a case-by-case basis. Students will meet with their advisors to develop a plan for improvement.

Suspension is a period of involuntary separation from coursework during which time the student has the opportunity to grow through a plan for remediation. If the student is suspended during an academic term, the student is automatically dropped from all of his/her courses without refund and without the ability to transfer any work to a future term. Students may be allowed to attend, but may not participate in, functions at Unity Institute.

Appeals of probation and suspension may be presented to the Chair of the Academic Governance Council in writing, with documentation, within four weeks of receiving official notice of status change. The decision of the Chair is final. Failure to initiate an appeal within the four-week time frame indicates that the student accepts the decision of probation/suspension as final and the matter is closed.

Appeals involving a student's dismissal from the program. Unity Institute reserves the right to dismiss a student from the program if his or her academic performance, attitude and/or behavior does not meet the standards prescribed in the Unity Institute Catalog and the Unity Institute Code of Conduct. Appeals involving a student's dismissal from the program may be presented in writing to the Chair of the Academic Governance Council, with documentation, within four weeks of receiving official notice of dismissal. The dean will determine whether the student may continue to attend classes during the appeal process. The decision of the Chair is final. Failure to initiate an appeal within the four-week time frame indicates that the student accepts the decision of dismissal as final and the matter is closed.

Class Cancellation

All course offerings are subject to enrollment minimums. Unity Institute reserves the right to cancel classes for which there is insufficient enrollment.

Distance Learning at Unity Institute

Unity Institute provides courses in multiple ways to offer students the greatest opportunity to learn. Most of the courses are currently taught in a traditional on-site manner. Some of the courses are offered online to enable students in other states and countries the opportunity to begin their studies. Unity Institute continues to develop its distance learning offering to provide the most flexibility and learning opportunities for students.

Students are advised, however, that none of the degree programs or certificate programs offered at Unity Institute are intended to be available solely through distance learning at this time. At least 51% of all course requirements for each program must be taken on-site, and some courses will be available only on-site. Internships count as on-site courses, as do some blended courses. It is recommended that students work with their advisors to determine the best options for them.

Family Education Rights and Privacy Act

Unity Institute complies with the Family Education Rights and Privacy Act (FERPA). FERPA affords students certain rights with respect to their academic records. They are:

- **The right to inspect and review the student's academic records within 45 days of the day Unity Institute receives a request for access.** Students should submit to the Registrar a written request that identifies the record(s) they wish to inspect. The Registrar will make arrangements for access and notify the student of the time and place where the records may be inspected.
- **The right to request the amendment of the student's academic record that the student believes is inaccurate or misleading.** Students should submit a letter to the Registrar clearly identifying the part of the record that they believe is inaccurate or misleading, stating why it is inaccurate or misleading and asking for the record to be changed. If Unity Institute decides not to amend the record as requested by the student, the student will be notified of the decision and advised of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing process will be provided at that time.
- **The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.** One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests.
- **The right to file a complaint with the U.S. Department of Education concerning alleged failures by Unity Institute to comply with the requirements of FERPA.** The office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
600 Independence Ave., SW
Washington, DC 20202-4605

See the Unity Institute Student Handbook for more information.

Grading Policies

All grades earned by the student become a part of his or her permanent record and will be shown on every transcript of credits issued by Unity Institute. Grades for completed academic work receive the following grade points per credit hour/continuing education unit:

A = 4

A-=3.67

B+=3.34

B = 3

B-=2.67

C+=2.34

C = 2

C-=1.67

D+=1.34

D = 1

D-=.067

F = 0 grade points per credit hour (or unit)

I = Incomplete (see section below on incomplete grades)

W = Withdrawal (see section below on withdrawal)

AU = Successful audit (see section below on auditing a class)

WA = Withdrawn or unsuccessful audit (see section below on auditing a class)

Graduation requires a 3.0 cumulative grade point average or above on a 4.0 scale. A maximum of six hours of a grade of C may be counted toward a degree. Grades below C may not be used to satisfy certificate requirements for core courses. Courses may be repeated in regularly scheduled terms (not as independent study). In such cases, both grades are posted and only the repeated grade is calculated in the term and cumulative grade point averages. Credit will be given only once toward graduation requirements.

Grade point average: The Unity Institute grade point average (GPA) is calculated using the following formula: GPA equals the total grade points from courses taken at Unity Institute divided by the total credit hours (or units). Total grade points is the sum of the products of the credit hours (or units) of each course taken at Unity Institute multiplied by the grade point value of the grade earned in each course. Total credit hours (or units) is the sum of the credit hours taken at Unity Institute.

The Unity Institute GPA is calculated using only courses taken for credit at Unity Institute. Transfer credit does not affect the Unity Institute GPA.

Incomplete grades: Individual faculty members have the option of assigning the grade of "I" (Incomplete) in situations involving serious illness or emergency that are beyond the control of the student. To receive the grade of Incomplete, a student must petition the faculty member before the end of the class, stating the reasons for the incomplete grade. The request for an Incomplete, listing requirements for completing the course and the date that the course must be completed, must be signed by both the student and the faculty member. The faculty member, on this form, will assign a "replacement grade" that the student will receive if the course is not completed by the deadline. Students have up to two months from the last day of the term to complete the course. Failure to do so will result in the assignment of the "replacement grade."

Students facing extraordinary situations may, on the approval of the dean, request an extension of another month to complete the course.

Satisfactory academic progress: Students who earn a grade point average equal to or greater than 3.0 per term will be considered making satisfactory progress. A student whose cumulative GPA falls below 3.0 or whose term GPA falls below 3.0 for two consecutive terms will be placed on academic probation and limited to a maximum of nine credit hours per ten-week term and a maximum of three credit hours per three-week term. Further unsatisfactory progress will result in a review of the student's eligibility to continue in the program.

Auditing a class: Auditing a class is available to any student. Nondegree-seeking students must apply for admittance to Unity Institute. Regular attendance in the class is required of all auditors. Auditors should talk with faculty about anything else that is required of them in each class.

A class being audited may not be changed for credit after the last day to add a class. Only regularly scheduled classroom courses may be audited. Not all courses are available for audit.

Students who successfully complete an audit will receive a grade of AU. This indicates regular attendance and involvement in an audited course. Academic credit is not received and hours are not computed in the grade point average.

Students who withdraw from or who are unsuccessful in the audit receive a grade of WA. This indicates that regular attendance and/or requirements were not satisfactorily fulfilled for an audited course.

Withdrawal: If it is necessary for a student to withdraw from a course after the last day to drop, the student must complete the Petition for Excused Withdrawal form (available from the Registrar). Withdrawals after the last day to drop are approved only in the case of emergencies beyond the student's control. Withdrawals are official when the form has been completed, returned to the Registrar and approved by the dean. Students who do not officially withdraw from a course will receive a final grade of F. Provisions for continuing the program will be made on an individual basis, in consultation with the student's advisor and the dean.

Registration

Enrollment in a class is not official until the proper registration forms have been processed by the Registrar and all financial obligations have been paid or approved arrangements for payment have been made. No one is permitted to attend a course for which he or she is not officially registered unless approved by the dean.

Auditing a class: Auditing a class is available to any student. Nondegree-seeking students must apply for admittance to Unity Institute. Regular attendance in the class is expected of all auditors. Auditors should talk with faculty about anything else that is expected of them in each class.

A class being audited may not be changed for credit after the last day to add a class. Only regularly scheduled classroom courses may be audited and then only for the hours for which the course is scheduled. Not all courses are available for audit. Audited courses do not count in progress toward a degree.

Independent study: A student may arrange to study a subject not parallel to the content of any other course offering by independent study using requirements established individually with a Unity Institute faculty member. A fee, in addition to the tuition, will be assessed. The student and faculty member will prepare a syllabus outlining the reading, research and writing requirements for successful completion of the course. Grades for the independent study are due at the end of the academic term in which the student enrolled.

Student Responsibility and Academic Advising

Students are responsible for knowing and abiding by the policies, procedures and requirements set forth in the Unity Institute catalog, student handbook and published supplements. They are to meet graduation requirements from the catalog that is in effect at the time of their initial enrollment in a program at Unity Institute. Students wishing to change to a subsequent catalog may do so provided they are enrolled when that catalog is in effect and they submit a written request to do so to the Registrar. Students reenrolling or completing graduate requirements after being out of school for more than one year are to meet graduation requirements from the catalog in effect at the time they reenroll.

The student is responsible for seeing that all courses are taken according to the program requirements laid out for his or her program of study and that all degree requirements are met. An academic advisor is assigned to each student to provide guidance concerning the student's academic program and to verify the accuracy of the course selections. The ultimate responsibility, however, for knowing the program requirements and proceeding to satisfy these requirements in an orderly and timely manner is the student's.

If a compelling reason exists, students may request a change of advisors by expressing in writing the reason for the change to the dean. The dean will work with the Registrar to determine which advisor would best suit the student.

Students are expected to govern their conduct by the accepted standards of behavior as outlined in the Unity Institute Code of Conduct. If a student shows continued violation of the Unity Institute Code of Conduct, Unity Institute reserves the right to dismiss him or her from the program.

Withdrawal From School

If it is necessary for a student to withdraw from the term or from the program, the student is to discuss the matter with his or her advisor before completing the Petition for Excused Withdrawal form (available from the Registrar). Withdrawals are official when the form has been completed, returned to the Registrar and approved by the dean. A student who does not officially withdraw from the term will receive a final grade of F in each of the courses for which he or she is enrolled. Provisions for continuing the program will be made on an individual basis, in consultation with the student's advisor and the dean.

Academic Calendar

2009–2010

Registration Begins for Fall Term	August 24, 2009
Fall Term	Sept. 28–Dec. 10, 2009
Note: Classes are held Monday through Thursday.	
Late Registration Begins	Sept. 28, 2009
Lyceum 2009	Sept. 30–Oct. 3, 2009
Last Day to Add a Class	Oct. 5, 2009
Last Day to Drop a Class	Nov. 2, 2009
Registration Begins for Winter Term	Nov. 16, 2009
Thanksgiving Break—No Classes	Nov. 23–29, 2009
Tuition Aid Application Deadline, Winter Term	Dec. 3, 2009
Term Break	Dec. 11–Jan. 3, 2010
Christmas—UI Closed	Dec. 23–24, 2009
New Year’s—UI Closed	Jan. 1, 2010
Winter Term	Jan. 4–March 18, 2010
Note: Classes are held Monday through Thursday.	
Late Registration Begins	Jan. 4, 2010
Last Day to Add a Class	Jan. 11, 2010
Association Licensing and Ordination Interviews—No Classes	Jan. 25–28, 2010
Last Day to Drop a Class	Feb. 1, 2010
Registration Begins for Spring Term	Feb. 22, 2010
Tuition Aid Application Deadline, Spring Term	Feb. 28, 2010
Term Break	Mar. 19–28, 2010
Spring Term	March 29–June 3, 2010
Note: Classes are held Monday through Thursday.	
Late Registration Begins	Mar. 29, 2010
Last Day to Add a Class	Apr. 5, 2010
Last Day to Drop a Class	May 3, 2010
Registration Begins for Summer Term	May 24, 2010
Tuition Aid Application Deadline, Summer Term	May 27, 2010
Term Break	June 4–27, 2010
Association Licensing and Ordination Interviews	June 7–10, 2010
Unity Institute Commencement	June 10, 2010
Association Licensing and Ordination Ceremony	TBA
Summer Term	June 28–Sept. 10, 2010
Session I	June 28–July 16, 2010
NOTE: Classes are held Monday through Friday.	
Late Registration Begins	June 28, 2010
Last Day to Add a Class	June 30, 2010
Independence Day Observed—UI Closed	July 5, 2010
Last Day to Drop a Class	July 6, 2010
	March 2009

Session Break	July 17–25, 2010
Session II	July 26–Aug. 13, 2010
NOTE: Classes are held Monday through Friday.	
Late Registration Begins	July 26, 2010
Last Day to Add a Class	July 28, 2010
Last Day to Drop a Class	Aug. 2, 2010
Session Break	Aug. 14–22, 2010
Session III	Aug. 23–Sept. 10, 2010
NOTE: Classes are held Monday through Friday.	
Late Registration Begins	Aug. 23, 2010
Last Day to Add a Class	Aug. 25, 2010
Registration Begins for Fall Term 2010	Aug. 23, 2010
Last Day to Drop a Class	Aug. 30, 2010
Tuition Aid Application Deadline, Fall Term	Aug. 30, 2010
Labor Day—UI Closed	September 6, 2010
Term Break	Sept. 11–26, 2010
NOTE: Classes are held Monday through Thursday.	
Session IV	June 28–Sept. 10, 2010
NOTE: Classes are held Monday through Thursday	
Late Registration Begins	June 28, 2010
Independence Day Observed—UI Closed	July 5, 2010
Last Day to Add a Class	July 6, 2010
Last Day to Drop a Class	July 26, 2010
Registration Begins for Fall Term 2010	Aug. 23, 2010
Tuition Aid Application Deadline, Fall Term	Aug. 30, 2010
Labor Day—UI Closed	September 6, 2010
Term Break	Sept. 11–26, 2010

Financial Information and Policies

Tuition

Unity Institute may change the tuition, charges and fees listed below, in accordance with established policies and procedures. Fees are the same for audited and credit courses. Accounts must be paid in full at the time of registration.

Tuition per credit hour (credit)	\$275
Tuition per continuing education unit (credit)	\$160
Tuition per credit hour/continuing education unit (audit)	\$ 80

Other Fees

Nonrefundable student services fee per ten-week term	\$ 50
Nonrefundable student services fee per three-week term.....	\$ 25
Late registration fee.....	\$ 50
Add/Drop fee per course	\$ 25
Independent study fee per credit hour (in addition to tuition)	\$ 75
Independent study fee per continuing education unit (in addition to tuition)	\$ 40
Nonrefundable online technology fee.....	\$100
Return check fee	\$ 35
Thesis binding fee	\$ 35
Graduation fee (does not include rental of cap and gown)	\$ 75
Transcript fee	\$ 5
Reapplication Fee.....	\$ 50

Payment of Accounts

All accounts must be paid in full or have approved arrangements for payment at the time of registration. Students are responsible for the total tuition and other miscellaneous charges even though a third party may reimburse the student. Unity Institute accepts MasterCard, Visa, Discover and American Express.

Refunds

In any instance of adding, dropping or withdrawing from courses, the student must complete a Change of Schedule form available from the Registrar. The date the form is returned and processed by the Registrar is the date used for the purpose of issuing refunds. All fees are nonrefundable. Tuition refunds are given on the following basis:

Ten-week term

First week of term	90%
Second week of term	75%
Third week of term	50%
Fourth week of term	25%
Fifth week of term	0%

Three-week session

First day of class	90%
Second day of class	75%
Third day of class	50%
Fourth day of class	25%
Fifth day of class	0%

Students who feel their individual circumstances warrant an exception from the above-stated policies may appeal in writing. The appeal should include a statement of the exception being requested, an explanation why an exception should be granted and appropriate materials to support the request for the exception. The appeal letter and supporting material should be sent to the dean within two weeks of submitting the change of schedule form to the Registrar. The decision of the dean is final.

Financial Assistance and Scholarships

Financial assistance in the form of tuition aid and a limited number of scholarships are available from the Unity Institute Scholarship Fund. Tuition aid is available, term by term, based upon financial need, academic ability and spiritual presence. Further information and application forms are available online. The deadline for receipt of tuition aid applications is one month prior to the beginning of a term.

Nonprogram students are not eligible for tuition aid or scholarships.

Transcript Requests

Federal law requires that all transcript requests be made in writing and include the student's written signature. Requests for a transcript should also include:

- The student's name and, if applicable, maiden name.
- Date of last attendance or degree earned with date of graduation.
- Date of birth.
- Social security number.
- Name and address where transcript should be sent.
- Signature authorizing release of the transcript.

Official transcripts bearing the Unity Institute seal are sent to the person or place designated by the student. Transcripts are issued in their entirety, and no partial transcripts will be issued. Transcripts will not be released if the student has outstanding financial obligations to Unity Institute.

Official transcripts are prepared with the student's name at time of graduation.

Health Insurance

Unity Institute strongly encourages students to maintain adequate health insurance while enrolled at Unity Institute. Health insurance information packets are available upon request from the Registrar.

Campus Policies

Alcohol and Drug Abuse and Testing

It is the policy of Unity Institute to be concerned about the abuse of alcohol and drugs because of the negative impact on the student's life. Furthermore, the hazards posed to other students and employees by an individual under the influence of alcohol or drugs are a matter of great concern requiring timely and decisive action.

Alcoholic beverages (unless approved by the Executive Committee for a special event pursuant to the Unity Special Event Alcohol Policy) and any type of drug not prescribed by a medical doctor, including illegal substances, are strictly prohibited on Unity property.

A student will be subject to immediate disciplinary action if he or she is:

- Under the influence of these substances while at school.
- Carrying or possessing these substances, whether on his or her person or in Unity Institute property assigned to him or her, such as lockers and desks.
- Purchasing, selling, delivering or receiving these substances on the premises.
- Failing to cooperate in the efforts of Unity to investigate drug or alcohol use, including submitting to drug and/or alcohol screening tests upon the request of Unity Institute.

Disciplinary action will be taken in accordance with the policy set forth in the Unity Institute Student Handbook.

If the student volunteers the information that he or she has an alcohol or drug problem, he or she will be encouraged to get help at his or her expense. Counseling is available through an outside agency such as the National Council on Alcoholism and Drug Dependence. The student must, in addition to other disciplinary action, be willing to have the counselor confirm the student is receiving treatment to continue with his or her classes.

Policy of Nondiscrimination

In keeping with the inclusive nature of the Unity teachings, it is the policy of Unity Institute that Unity will be free of discrimination on the basis of race, color, religion, sex, national origin, age, sexual orientation and/or disability. Students with questions or concerns related to discrimination or harassment at Unity Institute are encouraged to bring these issues to the attention of the Chief Academic Officer/Dean of Unity Institute or the Director of Human Resources. Students making good-faith reports may be assured that their concerns will be addressed without fear of reprisal. Additional information may be found in the Unity Institute Student Handbook.

Promotional Materials

From time to time, candid, posed and staged photographs and/or videos of students are taken. Students sign media releases as part of enrollment, releasing Unity Institute from any and all claims. These photos and/or videos may be used at the discretion of Unity in promotional materials without compensation to the students. Promotional material may include publications in print, Internet and audio/visual media, brochures and press releases.

Searches

It is the policy of Unity Institute to safeguard the security and property of our students. In furtherance of this policy, Unity reserves the right to question students and all other persons entering and leaving our premises and to conduct searches for controlled substances, alcohol, firearms, weapons and Unity property. Inspections may be conducted at any time at the discretion of Unity regardless of whether the item or area is locked and regardless of whether the lock belongs to Unity or the student; therefore, students should not bring any item which they do not want to undergo an inspection onto Unity property.

Faculty who have reason to believe that a student may pose a possible threat to himself or herself, his or her fellow students, or may possess, be using or be selling illegal drugs on Unity premises are responsible for initiating a follow-up with the Chief Academic Officer/Dean.

Sexual and Other Unlawful Harassment

It is the policy of Unity Institute to provide a study environment that is free of discrimination and unlawful harassment. Harassment may be actions, words, jokes or comments based on an individual's sex, race, ethnicity, age, religion, sexual orientation, disability and/or any other legally protected characteristic and will not be tolerated. Anyone engaging in any unlawful harassment will be subject to disciplinary action, up to and including dismissal from Unity Institute.

It is the responsibility of faculty, staff and students who become aware of possible sexual or other unlawful harassment to report the conduct to the Office of the Chief Academic Officer/Dean or the Director of Human Resources. A course of action will begin to investigate and stop the harassment, in accordance with the policy set forth in the Unity Institute Student Handbook.

Smoking

It is the policy of Unity Institute for all Unity buildings to be smoke-free. Smoking will be permitted only in designated smoking areas outside buildings. Smoking is not permitted while going from one designated smoking area to another or walking around outside. A list of designated smoking areas is posted on Unity bulletin boards and is available from the Registrar.

Solicitation and In-House Selling

It is the policy of Unity Institute to assure a productive and harmonious study environment. Soliciting of funds for other charities or selling services on campus grounds by students is not allowed during school hours. Outside salespersons are not allowed to solicit students for any reason. Anyone seen selling products or soliciting funds from students on grounds should be reported to the Chief Academic Officer/Dean or the Security Department.

Student Resources

Academic Advising

A faculty advisor is assigned to all students to provide guidance concerning their academic program and spiritual development. Although the advisor will help verify the accuracy of the course selections, the ultimate responsibility for knowing program requirements and proceeding to satisfy these requirements in an orderly and timely manner is the student's.

Bookstore

The Unity Bookstore serves as a resource for knowledge and spiritual growth through the materials that it offers. Its main purpose is to serve the students of Unity Institute, Unity employees and visitors. Unity Institute students are eligible for a 20% discount on purchases.

Counseling

Periodic counseling is available to students with the faculty. Since students will be evaluated while enrolled at Unity Institute, students are strongly advised to use resources available in the community for in-depth counseling of a very personal nature. If a student wishes to be considered for financial support for psychological counseling, the student must be referred by a faculty member who has counseled the student. There is no guarantee of funding by Unity Institute. The content of counseling sessions is confidential.

Employment at Unity World Headquarters

Students who are interested in working at Unity world headquarters while they are attending classes should contact the Unity Human Resources Department for information about positions available and applications. Many students find that working in the Silent Unity® prayer ministry is a valuable part of their Unity Institute experience. Students may learn of positions available through the Unity website, www.unity.org.

Fitness Center

Students may use the fitness center at Unity. The facility is open 24 hours a day and is equipped with circuit weight training with 17 Nautilus stations and a Smith machine. Free weights are also available. Treadmills, stationary bikes and elliptical cross trainers provide opportunities for cardiovascular training. A trainer is available to students at a reduced cost. A 30-minute orientation and signed waiver of liability are required to prior to use.

Housing at Unity Village

Very limited on-grounds housing (short-term and long-term) is available on a first-come, first-served basis after acceptance into the Unity Institute academic and certificate programs. Most are one-room units with a common kitchen and bathroom. The current monthly rate of \$140 (plus last month's rent and security deposit) includes utilities and a phone. There are a couple of units suitable to house a student and his or her spouse/partner at the rate of \$420 per

month (last month's rent and security deposit)—one of these is off campus and is approved for small pets and would require a pet deposit. Students who desire a private phone, separate from the main Unity phone number, may install their own at their expense. Coin-operated laundry facilities are available on grounds. Pets are not allowed in on-campus dormitories, and cable TV is currently not available. For further information and application forms, contact Facilities at 816-251-3569 or via E-mail: kimberlinkl@unityonline.org.

Library and Archives

The Unity Library and Archives is the information and research center for the Unity movement. Print, audiovisual and electronic resources are available. Staffing includes two professional librarians, a professional archivist, support staff and volunteers. Interlibrary loan services are maintained through the Kansas City Metropolitan Library and Information Network (KCMLIN). Internet access is available through several public-access computers located throughout the library and archives.

The Unity Library and Archives is recognized as one of the largest metaphysical libraries in the United States. It contains:

- The only primary source collection of historical materials relating to the Unity movement and the most complete collection of Unity publications, periodicals and products anywhere.
- Rare collections of early New Thought materials.
- Extensive collections relating to metaphysics and mysticism; philosophy and religion; Christianity and the Bible; health and healing; New Age, self-help and inspiration; and many general works.
- Works from various esoteric spiritual schools and teachings.

The Unity Library and Archives is a unique spiritual and educational resource that supports:

- Unity Institute.
- Spiritual Education and Enrichment.
- Unity ministers and our sister organization, the Association of Unity Churches International.
- Individual retreat guests and visitors who come to Unity Village seeking information and inspiration to support their spiritual growth.
- Unity departments and employees in their research and educational needs.
- Individuals living in the greater Kansas City metropolitan area.
- Researchers who reach us in person, by mail, telephone and e-mail.

Student Association

The student body has its own organization, known as the Unity Institute Student Association. This association elects its own officers, creates service committees and conducts regular meetings. The purpose of the organization is to represent the interests of students at Unity Institute and to promote fellowship and cooperation between students and the faculty. All students are encouraged to participate in class meetings, projects, programs and social events sponsored by the Unity Institute Student Association.

Unity Country Club

All Unity Institute students are welcome to become members of the Unity Country Club for an annual fee of \$35. Membership includes access to the swimming pool and nine-hole golf course. If a student chooses to purchase a Missouri fishing license, fishing is available on grounds for an annual key rental of \$1.

Master of Divinity

The Master of Divinity is a professional degree for people who are interested in becoming ministers. People who are interested in Unity licensing and ordination must also be accepted into the Association of Unity Churches International Unity Ministry Path (see the section on Admissions for further information).

Upon graduation, students will achieve the following program outcomes:

MD-1. Spiritual and Personal Development: Demonstrate a pattern of holistic growth in personal and spiritual consciousness.

MD-2. Foundational Knowledge: Demonstrate professional competency through the integration of knowledge and methodology in the areas of Scripture, theology, historical studies, communication, pastoral studies, leadership and administration.

MD-3. Ministry Skills: Demonstrate essential skills for effective ministry, including the areas of worship ceremonies, education, leadership, administration and pastoral ministry.

MD-4. Cultural Context: Demonstrate an understanding of the structures, processes and issues that are found in the historical, contemporary, cultural, ethical and scientific contexts within which the minister operates.

These program outcomes are addressed and assessed in the following core courses:

Historical and Theological Studies

- HTS 511 History of Christianity I (3)
- HTS 512 History of Christianity II (2)
- HTS 551 Metaphysical Theology I (3)
- HTS 552 Metaphysical Theology II (3)
- HTS 534 Theological Ethics (2)

Ministry Arts and Skills

- MAS 501 Pastoral Counseling I (2)
- MAS 504 Pastoral Counseling II (3)
- MAS 506 Pastoral Studies (2)
- MAS 531 Homiletics I (3)
- MAS 532 Homiletics II (3)
- MAS 533 Creating Spiritual Services (2)
- MAS 551 Leadership in Ministry I (3)
- MAS 552 Leadership in Ministry II (3)
- MAS 553 Leadership in Ministry III (3)
- MAS 571 Education Theory & Practice (2)

Spirituality and Society

- SAS 511 Trends in Contemporary Society (2)
- SAS 512 Unity in Contemporary Society (2)

Scriptural Studies

- SCS 501 Bible History: Hebrew Scripture (3)
- SCS 502 Bible History: Christian Scripture (3)
- SCS 505 Bible Interpretation (3)
- SCS 512 Teachings of and about Jesus (2)
- SCS 514 World Religions (2)

Spiritual Development

- SPD 501 Prayer & Meditation (3)
- SPD 521 Self-Awareness (3)
- SPD 522 Interpersonal Skills (3)
- SPD 553 The Call to Ministry (1)
- SPD 593 Credo I (1)
- SPD 594 Credo II (1)

Internships

- PRA 691 Internship in Prayer Ministry (3)
- PRA 692 Internship in Hospital Chaplaincy (3)
- PRA 694 Internship in Church Ministry (3)

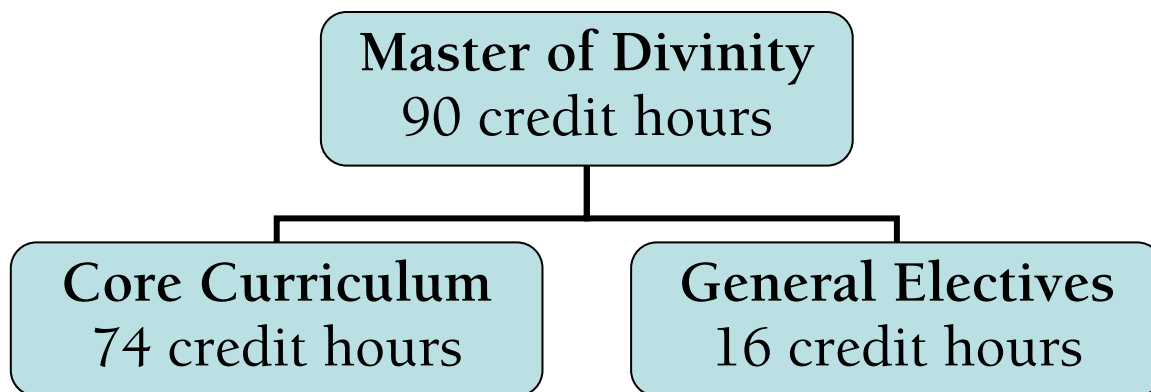
These program outcomes will be assessed using an evaluation of student papers, tests, class presentations, participation in classroom activities, contribution to worship activities and adherence to the Unity Institute Code of Conduct.

To be granted a degree, a student must complete the Master of Divinity program within six years of beginning the program. All students will submit a portfolio prior to graduation. Further information about the portfolio can be found in the Unity Institute Student Handbook.

Graduation from Unity Institute does not guarantee Unity licensing or ordination, which is governed by the Association of Unity Churches International.

Students interested in Unity licensing and ordination are required to be in residence full-time at Unity Institute for two consecutive ten-week terms. The Association of Unity Churches International recommends that students interested in Unity licensing and ordination also spend a third ten-week term consecutively in residence at Unity Institute.

Chapel Service: Students on the Unity Ministry Path will also complete at least two chapel services as well as MAS 643 Association of Unity Churches International Polity.



Core Curriculum (74 credit hours)

Historical and Theological Studies (13 credit hours)

- HTS 511 History of Christianity I (3)
- HTS 512 History of Christianity II (2)
- HTS 534 Theological Ethics (2)
- HTS 551 Metaphysical Theology I (3)
- HTS 552 Metaphysical Theology II (3)

Ministry Arts and Skills (27 credit hours)

- MAS 501 Pastoral Counseling I (2)
- MAS 504 Pastoral Counseling II (3)
- MAS 506 Pastoral Studies (3)
- MAS 531 Homiletics I (3)
- MAS 532 Homiletics II (3)
- MAS 533 Creating Spiritual Services (2)
- MAS 551 Leadership in Ministry I (3)
- MAS 552 Leadership in Ministry II (3)
- MAS 553 Leadership in Ministry III (3)
- MAS 571 Education Theory & Practice (2)

Spirituality and Society (4 credit hours)

- SAS 511 Trends in Contemporary Society (2)
- SAS 512 Unity in Contemporary Society (2)

Scriptural Studies (13 credit hours)

- SCS 501 Bible History: Hebrew Scripture (3)
- SCS 502 Bible History: Christian Scripture (3)
- SCS 505 Bible Interpretation (3)
- SCS 512 Teachings of and about Jesus (2)
- SCS 514 World Religions (2)

Spiritual Development (11 credit hours)

- SPD 501 Prayer and Meditation (2)
- SPD 521 Self-Awareness (3)
- SPD 525 Interpersonal Skills (3)
- SPD 553 The Call to Ministry (1)

SPD 593 Credo I (1)
SPD 594 Credo II (1)

Internships (6 credit hours)

PRA 691 Internship in Prayer Ministry (2)
PRA 692 Internship in Hospital Chaplaincy (2)
PRA 694 Internship in Church Ministry (2)

Chapel Service

Students on the Unity Ministry Path will also complete at least two chapel services, as well as MAS 643 Association of Unity Churches International Polity.

Portfolio

All students will submit a portfolio prior to graduation. Further information about the portfolio can be found in the Unity Institute Student Handbook.

General Electives

(16 credit hours)

Historical and Theological Studies

- HTS 602 Science and Religion (2)
- HTS 643 Readings in Western Spirituality (2)
- HTS 655 Gender Issues and Feminist Theology (2)
- HTS 660 Readings in Unity History (2)
- HTS 665 Emerson & the Transcendentalists (2)
- HTS 670 20th Century Religious Thought (2)
- HTS 699 Seminar in Historical & Theological Studies (2-3)

Internships

- PRA 691 Internship in Prayer Ministry (3)
- PRA 692 Internship in Hospital Chaplaincy (3)
- PRA 693 Internship in Hospice Chaplaincy (2)
- PRA 694 Internship in Church Ministry (3)
- PRA 695 Internship in Clinical Pastoral Education (10)
- PRA 699 Independent Internship (2-6)

Ministry Arts and Skills

Pastoral

- MAS 602 Seminar in Pastoral Studies (2-3)
- MAS 603 Spiritual Healing and Wholeness (2)
- MAS 604 Interfaith Prayers and Services (2)
- MAS 605 End-of-Life Issues (2)
- MAS 606 Ethical and Legal Issues in Chaplaincy (2)
- MAS 609 Transpersonal Psychology (3)

Communication

- MAS 621 Advanced Techniques in Homiletics (2)
- MAS 622 Music in the Contemporary Church (2)
- MAS 624 Writing for the Ministry (2)
- MAS 625 Storytelling and Readers Theatre (3)
- MAS 626 Voice as Instrument (2)
- MAS 627 Technology in the Emerging Church (2)
- MAS 630 Seminar in Communication (2-3)

Leadership and Administration

- MAS 643 Association of Unity Churches International Polity (2)
- MAS 645 Pioneering (2)
- MAS 646 Youth and Family Ministry (2)
- MAS 648 Family Systems: Applications in Ministry (2)
- MAS 653 Ministry in Diverse Communities (2)
- MAS 698 Seminar in Leadership (2-3)

Spirituality and Society

- SAS 602 Religion and the Arts (3)
- SAS 603 Exploring Evolutionary Spirituality (3)
- SAS 630 Peace Studies (3)
- SAS 698 Seminar in Spiritual and Society (2-3)

Scriptural Studies

- SCS 611 Wisdom Literature of the Axial Age (2)
- SCS 615 Mystical Traditions of the World Religions (2)
- SCS 620 Religions in the Axial Age (3)
- SCS 698 Seminar in Scriptural Studies (2-3)

Spiritual Development

- SPD 611 Contemplative Prayer and Meditation Practices (2)
- SPD 612 The Art of Spiritual Direction (2)
- SPD 625 Seminar in Self-Awareness (2-3)
- SPD 626 Seminar in Interpersonal Skills (2-3)
- SPD 698 Seminar in Spiritual Development (2-3)

Suggested Course Path for New Students in the Master of Divinity Program

Year One

Fall Term

HTS 551	Metaphysical Theology I	3cr	
SCS 501	Bible History: Hebrew	3cr	
SPD 501	Prayer & Meditation	2cr	
SPD 521	Self-Awareness	3cr	
		Total credit hours	11cr

Winter Term

MAS 551	Leadership I	3cr	
SCS 502	Bible History: Christian	3cr	
SPD 523	Interpersonal Skills	3cr	
SPD 552	The Call to Ministry	1cr	
	Elective	2-3cr	
		Total credit hours	12-13cr

Spring Term

HTS 511	History of Christianity I	3cr	
MAS 531	Homiletics I	3cr	
MAS 501	Pastoral Counseling I	2cr	
SAS 551	Trends in Contemporary Society	3cr	
	Elective	2-3cr	
		Total credit hours	13-14cr

Summer Term

	Elective	2-3cr	
	Elective	2-3cr	
		Total credit hours	4-6cr

Session IV (10 weeks: online and internships)

Electives:	MAS 624 Writing for the Ministry	2cr/3ceu	
	As developed		

Year Two

Fall Term

HTS 512	History of Christianity II	3cr	
MAS 504	Pastoral Counseling II	3cr	
MAS 532	Homiletics II	3 c	
SCS 505	Biblical Interpretation	3cr	
		Total credit hours	12cr

Winter Term

MAS 552	Leadership II	3cr	
SCS 514	World Religions	2cr	
SPD 591	Credo I	1cr	
PRA 691	Internship in Prayer Ministry	2cr	
	Elective	2-3cr	
		Total credit hours	10-11cr

Spring Term			
HTS 552	Metaphysical Theology II	3cr	
MAS 506	Pastoral Studies	3cr	
MAS 533	Creating Spiritual Services	2cr	
	Elective	2-3cr	
		Total credit hours	10-11cr
Summer Term			
	Elective	2-3cr	
	Elective	2-3cr	
		Total credit hours	4-6cr
Session IV (10 weeks: online and internships)			
Electives:	MAS 627 Technology in the Emerging Church 2/3		
	As developed		

Year Three

Fall Term			
HTS 534	Theological Ethics	2cr	
MAS 553	Leadership III	3cr	
MAS 643	Association Polity	2cr	
PRA 692	Internship in Hospital Chaplaincy	2cr	
	Elective	2-3cr	
		Total credit hours	11cr
Winter Term			
SAS 512	Unity in Contemporary Society	2cr	
SCS 512	Teachings of and about Jesus Christ	2cr	
SPD 592	Credo II	1cr	
PRA 694	Internship in Church Ministry	2cr	
	Elective	2-3cr	
		Total credit hours	11-12cr
Spring Term			
MAS 571	Education Theory & Practice	2cr/3ceu	
XXX	Elective	2-3cr/3-4ceu	
XXX	Elective	2-3cr/3-4ceu	

Master of Arts in Religious Studies

The Master of Arts in Religious Studies is an academic degree for people who are interested in studying Unity principles at depth. This is not a degree that prepares students for ministry; however, those who are already field ministers will find this program useful for professional development.

Upon graduation, students will achieve the following program outcomes:

MA-1. Demonstrate mastery in the study of religion.

MA-2. Acquire and demonstrate the skills needed for advanced academic pursuit.

MA-3. Create and maintain a personal spiritual practice.

These program outcomes are addressed and assessed in the following core courses:

Historical and Theological Studies

HTS 551 Metaphysical Theology I (3)

Scriptural Studies

SCS 501 Bible History: Hebrew Scripture (3)

SCS 502 Bible History: Christian Scripture (3)

SCS 604 World Religions (3)

Spiritual Development

SPD 501 Prayer & Meditation (3)

SPD 611 Contemplative Prayer Practices (3)

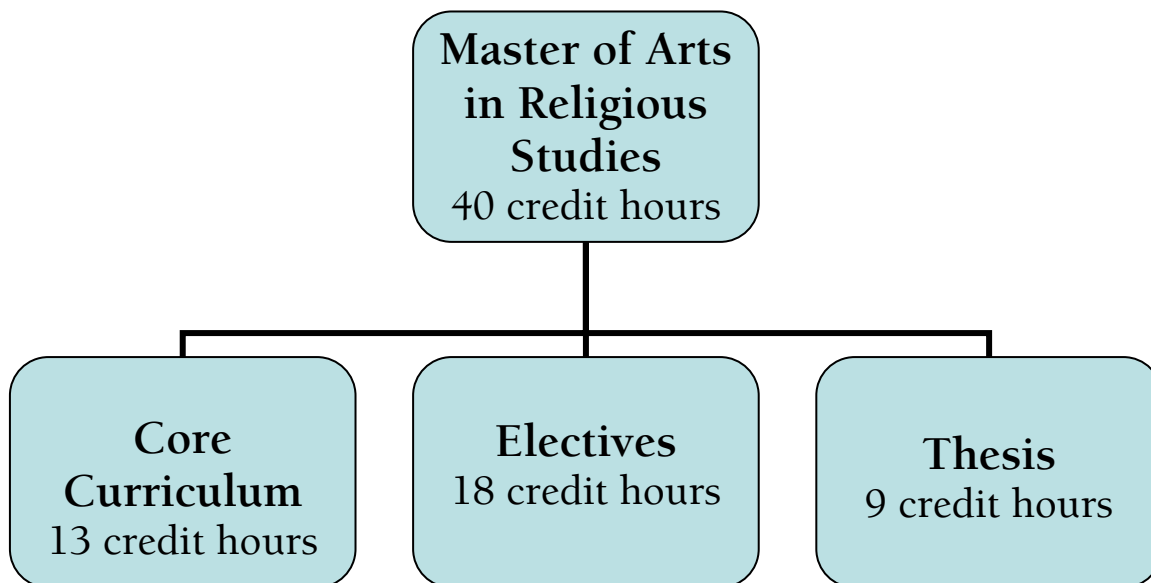
Thesis

THE 501 Research Methods (3)

These program outcomes are also addressed and assessed in selective elective courses.

These program outcomes will be assessed using an evaluation of student papers, thesis, tests, class presentations, participation in classroom activities and adherence to the Unity Institute Code of Conduct.

To be granted a degree, the student must complete the Master of Arts in Religious Studies program within four years of beginning it. All students will submit a portfolio prior to graduation. Further information about the portfolio can be found in the Unity Institute Student Handbook.



Core Curriculum (13 credit hours)

Historical and Theological Studies

HTS 551 Metaphysical Theology I (3)

Scriptural Studies

SCS 501 Bible History: Hebrew Scripture (3)

SCS 502 Bible History: Christian Scripture (3)

SCS 514 World Religions (2)

Spiritual Development (choose 1)

SPD 501 Prayer and Meditation (2)

or

SPD 611 Contemplative Prayer and Meditation Practices (2)

Electives (18 credit hours)

One elective in Spirituality and Society (3)

One elective in Scriptural Studies (3)

Student chooses four additional courses, internship or independent study, in consultation with his or her advisor. (12)

Thesis (9 credit hours)

THE 501 Research Methods (3)

THE 601 Thesis (6)

All students will submit a portfolio prior to graduation.

Non-Credit Certificate in Unity Ministry

The Certificate in Unity Ministry program is a program for people who are interested in becoming Unity ministers. Acceptance into the Association of Unity Churches International Unity Ministry Path is a prerequisite for this program (see the section on Admissions for further information). The program is open only to individuals holding an Academic Demonstration from the Association of Unity Churches International.

Upon completion, students will achieve the following program outcomes:

C-1. Spiritual and Personal Development: Demonstrate a pattern of holistic growth in personal and spiritual consciousness.

C-2. Foundational Knowledge: Demonstrate professional competency through the integration of knowledge and methodology in the areas of scripture, theology, historical studies, communication, pastoral studies, leadership and administration.

C-3. Ministry Skills: Demonstrate essential skills for effective ministry, including the areas of worship ceremonies, education, leadership, administration and pastoral ministry.

C-4. Cultural Context: Demonstrate an understanding of the structures, processes and issues that are found in the historical, contemporary, cultural, ethical and scientific context within which the minister operates.

These program outcomes are addressed and assessed in the following core courses:

Historical and Theological Studies (18 ceus)

- HTS 511 History of Christianity I (4)
- HTS 512 History of Christianity II (3)
- HTS 551 Metaphysical Theology I (4)
- HTS 552 Metaphysical Theology II (4)
- HTS 534 Theological Ethics (3)

Ministry Arts and Skills (37 ceus)

- MAS 501 Pastoral Counseling I (3)
- MAS 504 Pastoral Counseling II (4)
- MAS 506 Pastoral Studies (4)
- MAS 531 Homiletics I (4)
- MAS 532 Homiletics II (4)
- MAS 533 Creating Spiritual Services (3)
- MAS 551 Leadership in Ministry I (4)
- MAS 552 Leadership in Ministry II (4)
- MAS 553 Leadership in Ministry III (4)
- MAS 571 Education Theory & Practice (3)

Spirituality and Society (6 ceus)

- SAS 511 Trends in Contemporary Society (3)

SAS 512 Unity in Contemporary Society (3)

Scriptural Studies (18 ceus)

- SCS 501 Bible History: Hebrew Scripture (4)
- SCS 502 Bible History: Christian Scripture (4)
- SCS 505 Bible Interpretation (4)
- SCS 512 Teachings of and about Jesus (3)
- SCS 514 World Religions (3)

Spiritual Development (17 ceus)

- SPD 501 Prayer and Meditation (3)
- SPD 521 Self-Awareness (4)
- SPD 525 Interpersonal Skills (4)
- SPD 553 The Call to Ministry (2)
- SPD 593 Credo I (2)
- SPD 594 Credo II (2)

Internships (9 ceus)

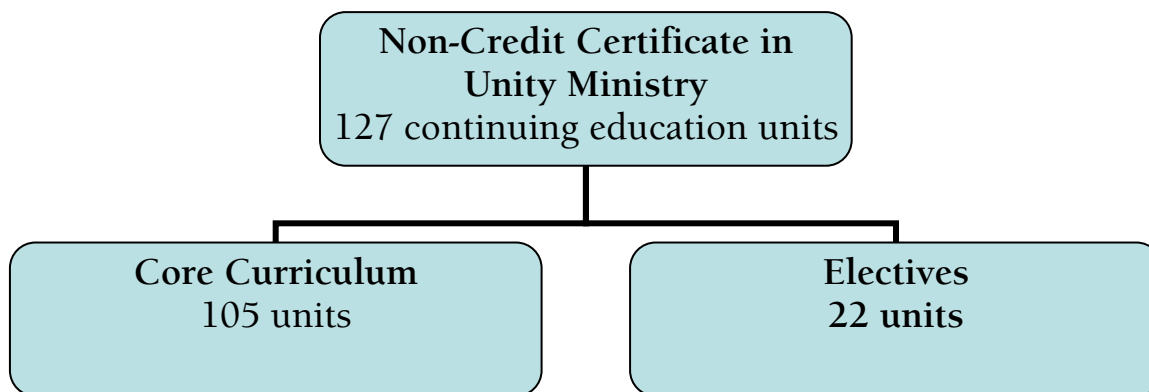
- PRA 691 Internship in Prayer Ministry (3)
- PRA 692 Internship in Hospital Chaplaincy (3)
- PRA 694 Internship in Church Ministry (3)

These outcomes will be assessed using an evaluation of student papers, tests, class presentations, participation in classroom activities, contribution to worship activities and adherence to the Unity Institute Code of Conduct.

To be granted a certificate, the student must complete the Certificate in Unity Ministry requirements within six years of beginning the program. All students will submit a portfolio prior to graduation. Further information about the portfolio can be found in the Unity Institute Student Handbook.

Graduation from Unity Institute does not guarantee Unity licensing or ordination, which is governed by the Association of Unity Churches International.

Students interested in Unity licensing and ordination are required to be in residence full-time at Unity Institute for two consecutive ten-week terms. The Association of Unity Churches International recommends that students interested in Unity licensing and ordination also spend a third ten-week term consecutively in residence at Unity Institute.



Core Curriculum

(105 continuing education units)

Historical and Theological Studies (18 ceus)

- HTS 511 History of Christianity I (4)
- HTS 512 History of Christianity II (3)
- HTS 551 Metaphysical Theology I (4)
- HTS 552 Metaphysical Theology II (4)
- HTS 534 Theological Ethics (3)

Ministry Arts and Skills (37 ceus)

- MAS 501 Pastoral Counseling I (3)
- MAS 504 Pastoral Counseling II (4)
- MAS 506 Pastoral Studies (4)
- MAS 531 Homiletics I (4)
- MAS 532 Homiletics II (4)
- MAS 533 Creating Spiritual Services (3)
- MAS 551 Leadership in Ministry I (4)
- MAS 552 Leadership in Ministry II (4)
- MAS 553 Leadership in Ministry III (4)
- MAS 571 Education Theory & Practice (3)

Spirituality and Society (6 ceus)

- SAS 511 Trends in Contemporary Society (3)
- SAS 512 Unity in Contemporary Society (3)

Scriptural Studies (18 ceus)

- SCS 501 Bible History: Hebrew Scripture (4)
- SCS 502 Bible History: Christian Scripture (4)
- SCS 505 Bible Interpretation (4)
- SCS 512 Teachings of and about Jesus (3)
- SCS 514 World Religions (3)

Spiritual Development (17 ceus)

- SPD 501 Prayer & Meditation (3)
- SPD 521 Self-Awareness (4)
- SPD 522 Interpersonal Skills (4)
- SPD 553 The Call to Ministry (2)

SPD 593 Credo I (2)
SPD 594 Credo II (2)

Internships (9 ceus)

PRA 651 Internship in Prayer Ministry (3)
PRA 652 Internship in Hospital Chaplaincy (3)
PRA 654 Internship in Church Ministry (3)

Chapel Service

Students on the Unity Ministry Path will also complete at least two chapel services, as well as MAS 643 Association of Unity Churches International Polity.

Portfolio

All students will submit a portfolio prior to graduation.

Electives

(22 continuing education units)

Historical and Theological Studies

- HTS 602 Science and Religion (3)
- HTS 643 Readings in Western Spirituality (3)
- HTS 655 Gender Issues and Feminist Theology (3)
- HTS 660 Readings in Unity History (3)
- HTS 665 Emerson & the Transcendentalists (3)
- HTS 670 20th Century Religious Thought (3)
- HTS 698 Seminar in Historical & Theological Studies (3-4)

Internships

- PRA 691 Internship in Prayer Ministry (3)
- PRA 692 Internship in Hospital Chaplaincy (3)
- PRA 693 Internship in Hospice Chaplaincy (3)
- PRA 694 Internship in Church Ministry (3)
- PRA 695 Internship in Clinical Pastoral Education (6)
- PRA 699 Independent Internship (3)

Ministry Arts and Skills

Pastoral

- MAS 602 Seminar in Pastoral Studies (3-4)
- MAS 603 Spiritual Healing and Wholeness (3)
- MAS 604 Interfaith Prayers and Services (3)
- MAS 605 End-of-Life Issues (3)
- MAS 606 Ethical and Legal Issues in Chaplaincy (3)
- MAS 609 Transpersonal Psychology (3)

Communication

- MAS 621 Advanced Techniques in Homiletics (3)
- MAS 622 Music in the Contemporary Church (3)
- MAS 625 Storytelling and Readers Theatre (4)
- MAS 624 Writing for the Ministry (4)
- MAS 626 Voice as Instrument (3)
- MAS 627 Technology in the Emerging Church (3)
- MAS 630 Seminar in Communication (3-4)

Leadership and Administration

- MAS 643 Association of Unity Churches International Polity (3)
- MAS 645 Pioneering (3)
- MAS 646 Youth and Family Ministry (3)
- MAS 648 Family Systems (3)
- MAS 653 Ministry in Diverse Communities (3)
- MAS 698 Seminar in Leadership (3-4)

Spirituality and Society

- SAS 602 Religion and the Arts (4)
- SAS 603 Exploring Evolutionary Spirituality (3)
- SAS 698 Seminar in Spiritual and Society (3-4)
- SAS 630 Peace Studies (4)

Scriptural Studies

- SCS 611 Wisdom Literature of the Axial Age (3)
- SCS 615 Mystical Traditions of the World Religions (3)
- SCS 620 Religions in the Axial Age (4)
- SCS 698 Seminar in Scriptural Studies (3-4)

Spiritual Development

- SPD 611 Contemplative Prayer and Meditation Practices (3)
- SPD 612 The Art of Spiritual Direction (3)
- SPD 615 Seminar in Self-Awareness (3-4)
- SPD 626 Seminar in Interpersonal Skills (3-4)
- SPD 698 Seminar in Spiritual Development (3-4)

Suggested Course Path for New Students in the Certificate in Unity Ministry Program

Year One

Fall Term

HTS 551	Metaphysical Theology I	3cr/4ceu
SCS 501	Bible History: Hebrew	3cr/4ceu
SPD 501	Prayer & Meditation	2cr/3ceu
SPD 521	Self-Awareness	3cr/4ceu

Total Credits/CEUS 11cr/15ceus

Winter Term

MAS 551	Leadership I	3cr/4ceu
SCS 502	Bible History: Christian	3cr/4ceu
SPD 523	Interpersonal Skills	3cr/4ceu
SPD 552	The Call to Ministry	1cr/2ceu
XXX	Elective	2-3cr/3-4ceus

Total Credits/CEUS 12-13cr/17-18ceus

Spring Term

HTS 511	History of Christianity I	3cr/4ceu
MAS 531	Homiletics I	3cr/4ceu
MAS 501	Pastoral Counseling I	2cr/3ceu
SAS 551	Trends in Contemporary Society	3cr/4ceu
XXX	Elective	2-3cr/3-4ceu

Total Credits/CEUs 13-14cr/18-19ceus

Summer Term

Sessions I, II, III

Elective	3-4ceu
Elective	3-4ceu

Total credit hours 6-8ceu

Session IV (10 weeks: online and internships)

Electives: MAS 624 Writing for the Ministry	2cr/3ceu
As developed	

Year Two

Fall Term

HTS 512	History of Christianity II	3cr/4ceu
MAS 504	Pastoral Counseling II	3cr/4ceu
MAS 532	Homiletics II	3 cr/4ceu
SCS 505	Biblical Interpretation	3cr/4ceu

Total Credits/CEUS 12cr/16ceu

Winter Term

MAS 552	Leadership II	3cr/4ceu
SCS 514	World Religions	2cr/3ceu
SPD 591	Credo I	1cr/2ceu
PRA 691	Internship in Prayer Ministry	2cr/3ceu
XXX	Elective	2-3cr/3-4ceus

Total Credits/CEUS 10-11cr/16-17ceus

Spring Term

HTS 552	Metaphysical Theology II	3cr/4ceu
MAS 506	Pastoral Studies	3cr/4ceu
MAS 533	Creating Spiritual Services	2cr/3ceu
XXX	Elective	2-3cr/3-4ceu

Total Credits/CEUs 10-11cr/10-16ceus

Summer Term

Sessions I, II, III

Elective	3-4ceu
Elective	3-4ceu

Total credit hours 6-8ceu

Session IV (10 weeks: online and internships)

Electives: MAS 627 Technology in the Emerging Church 2/3
As developed

Year Three

Fall Term

HTS 534	Theological Ethics	2cr/3ceu
MAS 553	Leadership III	3cr/4ceu
MAS 643	Association Polity	2cr/3ceu
PRA 692	Internship in Hospital Chaplaincy	2cr/3ceu
XXXX	Elective	2-3cr/3-4ceu

Total Credits/CEUS 11cr/16-17ceus

Winter Term

SAS 512	Unity in Contemporary Society	2cr/3ceu
SCS 512	Teachings of and about Jesus Christ	2cr/4ceu
SPD 592	Credo II	1cr/2ceu
PRA 694	Internship in Church Ministry	2cr/3ceu
XXX	Elective	(2-3cr/3-4ceus)

Total Credits/CEUS 11-12cr/16-17ceus

Spring Term

MAS 571	Education Theory & Practice	2cr/3ceu
XXX	Elective	2-3cr/3-4ceu
XXX	Elective	2-3cr/3-4ceu

Portfolio

All students will submit a portfolio prior to graduation. This portfolio is kept by Unity Institute and is used for assessment purposes only. Information about what material is to be included in the portfolio can be found in the Unity Institute Student Handbook.

Chapel Services

Students on the Unity Ministry Path are required to complete at least two chapel services. Students are expected to prepare, manage and lead the service as they would in a church, and the service is to be designed for a general Unity/New Thought audience.

Prerequisites for students to lead a chapel service include:

HTS 551	Metaphysical Theology I
MAS 531	Homiletics I
MAS 532	Homiletics II
MAS 533	Creating Special Services (prior to second service)

Students are to schedule their first chapel service to take place sometime between completion of 30-60 credit hours or 35-50 continuing education units. Students are to schedule their second chapel service to take place after completion of 75 credit hours or 88 continuing education units.

Requirements, logistics and the evaluation process for the chapel services can be found in the Unity Institute Student Handbook. Detailed guidelines can be obtained from the Communication faculty member and from the Student Chapel Services Handbook.

Course Descriptions

The numbers following each course title indicate the number of graduate credit hours that can be earned (applicable to the Master of Divinity and Master of Arts programs) and the number of continuing education units that can be earned (applicable to the Certificate in Unity Ministry). Students can earn either credit hours or continuing education units, depending on the program in which they are enrolled.

Core courses numbered 501-599 are offered a minimum of one time each academic year. Elective courses numbered 601 and higher are offered a minimum of one time every two years.

Historical and Theological Studies

HTS 511 History of Christianity I (3cr/4 ceu)

This is the first in a comprehensive, two-part survey of the history of Christianity. The course traces the family tree of New Thought Christianity by studying selected thinkers and surveying the great theological themes which have dominated various stages in the development of the Christian faith. HTS 511 begins with pre-Christian backgrounds and progresses through the Protestant Reformation of the sixteenth century. Studies will enrich and deepen the student's spiritual lives and provide ample resources for preaching and teaching in the ministry. Prerequisite: HTS 551 Metaphysical Theology I or equivalent.

HTS 512 History of Christianity II (2 cr/3 ceu)

This is the second in a comprehensive, two-part survey of the history of Christianity. The course continues the study with an in-depth look at the emergence of New Thought Christianity, Reformation Era through the twenty-first century, with special attention to the origins of Unity from nineteenth century healing movements and the intellectual-spiritual matrix of Protestant Transcendentalism. Prerequisite: HTS 511.

HTS 551 Metaphysical Theology I (3 cr/4 ceu)

This is a foundation course in advanced New Thought, critically examined from a metaphysical Christian perspective. Beginning with a discussion of the nature and limitations of intellectual inquiry, students will learn how to apply the tools and methods of scholarly inquiry to their lifelong program of spiritual learning. This course will include in-depth discussion and analysis of Unity's metaphysical concepts using the tools of theology. Students will learn to think theologically and apply those insights to their professional and personal lives. Prerequisite: It is expected that students will have the equivalent to the knowledge found in the Unity Spiritual Education and Enrichment Metaphysics courses.

HTS 552 Metaphysical Theology II (3 cr/4 ceu)

This course will focus on the application of theological methodology to the study of the writings of Charles Fillmore, Myrtle Fillmore, H. Emilie Cady and other Unity authors. Tools and methods of scholarly inquiry in religious studies will be applied to the treatment of classical themes in Fillmore and theology; e.g., prosperity, healing, divine order, divine-human faculties, prayer, regeneration and the nature of consciousness and other topics. Students will acquire knowledge and practical techniques which they can apply in designing classes and programs. Prerequisite: HTS 551 Metaphysical Theology I.

HTS 534 Theological Ethics (2 cr/3 ceu)

This course is an introduction to the basic concepts of theological ethics, to include analysis and discussion of current topics. The purpose of this course is to help students clarify their values by introducing them to the process of theological ethics and providing a stimulating, secure environment where they may discuss great ethical issues of the day. Prerequisite: HTS 551 Metaphysical Theology I.

HTS 602 Science and Religion (2cr/3 ceu)

This course is a look at the ongoing struggle for a comprehensive view of life which includes spiritual and scientific evidence in the composition of a worldview. After first reviewing the history of church-versus-science conflicts, students will examine new evidence from the physical, biological and social sciences which supports the universality of spiritual Truth.

HTS 643 Readings in Western Spirituality (2 cr/3 ceu)

This course will be offered as a series of studies selected from noncanonical writings of the great mystics and metaphysicians from the Western spiritual tradition. An in-depth concentration of writings and authors who represent a school of thought or an era will be studied on a rotating basis. This course may be repeated for credit.

HTS 655 Gender Issues and Feminist Theology (2 cr/3 ceu)

Analysis of feminist theology with attention to methodological issues, the relation of contemporary feminist visions to historical material, the ideas of God/Goddess and the question of what it means to be female.

HTS 660 Readings in Unity History (2 cr/3 ceu)

This course looks critically at the life and work of selected writers who have been central to the development of the Unity Movement. Students have an opportunity to explore untapped resources in the Unity Archives.

HTS 665 Emerson and the Transcendentalists (2 hr/3 ceu)

This course offers a comprehensive look at the works of Ralph Waldo Emerson, who has been called both an American Shakespeare and the intellectual father of New Thought. Students also explore the writings of other nineteenth-century transcendentalists such as William Ellery Channing, Theodore Parker, Henry David Thoreau, Bronson Alcott and his daughter Louisa May Alcott, and Margaret Fuller.

HTS 670 20th Century Religious Thought (2 cr/3 ceu)

This course offers a comprehensive survey of the major philosophers and theologians of the modern and early postmodern era. Beginning with absolute idealism and the end of the Transcendentalist period at the turn of the twentieth century, students grapple with the major movements in Western religious thought throughout the ten decades which followed.

HTS 698 Seminar in Historical and Theological Studies (2-3 cr/3-4 ceu)

This course focuses on selected topics in historical and theological studies. The content of the course will vary. This course may be repeated for credit.

HTS 699 Independent Study in Historical and Theological Studies (2-3/3-4 ceu)
Independent study of an approved topic not parallel to the content of any other course offering. This course may be repeated for credit.

Ministry Arts and Skills

MAS 501 Pastoral Counseling I (2 cr/3 ceu)

This course explores the spiritual and psychological dimensions of pastoral counseling in a Unity ministry. It includes the Unity theological perspective on counseling, as well as various psychological counseling models. Emphasis is on integration of psychological theory with spiritual counseling practice.

MAS 504 Pastoral Counseling II (3 cr/4 ceu)

This course continues to explore the spiritual and psychological dimensions of pastoral counseling in a Unity ministry. Supervised counseling practice in the classroom is offered. Students will discuss the administrative, ethical and legal considerations of pastoral counseling. Prerequisite: MAS 501 Pastoral Counseling I or equivalent.

MAS 506 Pastoral Studies (3 cr/4 ceu)

This course provides relevant information on a variety of life issues encountered in pastoral ministry. The focus is on the pastor's function and relationship to the congregants, as well as the effective use of Unity principles in various pastoral circumstances. Students are encouraged to explore and identify pastoral resources within their church and community. The elements of designing, implementing and administering lay pastoral programs will be discussed. Recommended: MAS 501 Pastoral Counseling I or equivalent.

MAS 531 Homiletics I (3 cr/4 ceu)

This course teaches the theoretical and practical aspects of the Sunday lesson. Students learn relevant communication theory from the time of Aristotle to today and learn how to research, create and deliver memorable talks that are dynamic "expressions of God." Students will prepare and deliver brief lessons on various topics.

MAS 532 Homiletics II (2 cr/3 ceu)

This course helps students deepen their understanding of the communication process and improve their practice of the methods and techniques of pulpit communication. The dynamic relationship of minister, message and congregation will be highlighted and explored through exercises and prepared lessons. The course explores the evolving nature and purpose of pulpit from the time of Augustine to the present. Prerequisite: MAS 531 Homiletics I or equivalent.

MAS 533 Creating Spiritual Services (2 cr/3 ceu)

This course examines the various elements of a spiritual service to create organic, dynamic and holistic experiences of God. The class will also include the study of rituals and special services in the liturgical year, such as the Christmas, New Year and Easter Unity traditions. As part of this class, additional time will be spent creating wedding, funeral, christening, and other individual special services as well as integrating creative art forms. Each student will have, as a result of this class, their own personal service manual. Prerequisites: MAS 531 Homiletics I and MAS 532 Homiletics II or equivalent.

MAS 551 Leadership in Ministry (3 cr/4 ceu)

This course develops the leadership competencies of an evolving spiritual leader. It examines the traits, skills, styles and character of effective leaders, linking these with spiritual principles and situational behaviors in ministry. Students will grow in their self-awareness and self-mastery and their ability to understand and develop healthy social relationships. Emphasis is placed on demonstrating ministerial consciousness and leadership excellence required for rapidly changing models of ministry. Prerequisite: SPD 521 Self-Awareness can be taken concurrently with MAS 551.

MAS 552 Leadership in Ministry II (3 cr/4 ceu)

This course is an overview of the basic administration, legal, financial and governance fields of knowledge for the ministry. Studies include the ministry's relationship to local, state and national laws and taxes. It also covers the behavior of ministers and leaders of the church, including child protection and sexual harassment issues. Day-to-day aspects of the ministry, including best practices in office operations, personnel management, risk management and finances, will be included. The course examines governance, including bylaws, policies and procedures in the operation of the ministry.

MAS 553 Leadership in Ministry III (3 cr/4 ceu)

This course gives an overview of organizational development theory and tools for professional ministry. In this course students learn strategic planning and teamwork as tools for developing a thriving and healthy church. Students experience ministry as an organism that can empower each member to participate in the unfolding spiritual process-exploring concepts of generational differences, church size, community building, social action, and stages of growth. The course illustrates the dynamics of making changes in the church community. It also explores the change of entering a new ministry to leaving a ministry.

MAS 571 Education Theory and Practice (2 cr/3 ceu)

This course teaches the theories and principles of human learning and how to develop instructionally sound spiritual education for church ministry. Students apply the theories and principles to a variety of teaching opportunities, including Unity classes, small-group discussions and workshops. In addition, students identify the parameters required to teach an audience with different levels of spiritual understanding.

MAS 602 Seminar in Pastoral Studies (2 cr/3 ceu)

Selected topics in pastoral studies will be studied and presented by the student in a seminar format. A general theme will be chosen by the instructor for each course offering. Within that theme the student will perform independent study and research under the guidance of the instructor. This course may be repeated for credit. Prerequisite: MAS 504 Pastoral Studies.

MAS 603 Spiritual Healing and Wholeness (2 cr/3 ceu)

Spiritual healing has been and continues to be the heart of the Unity movement. Healing is seen as more than the restoration of a prior state; it is seen as the complete manifestation of wholeness. In this course, students explore the process of spiritual healing and the nature of wholeness. Healing is covered in all its dimensions: spiritual, emotional, physical, relational and global.

MAS 604 Prayers and Services of World Religions (2 cr/3 ceu)

This course is designed primarily for chaplains and other ministers who need a broad repertoire of prayer and worship skills. Students will explore ecumenical and multi-faith prayers and services suitable for a wide variety of special occasions. Cultural and socio-economic factors in choosing prayers and special services will also be addressed.

Prerequisite: SPD 511 Prayer and Meditation and SCS 514 World Religions.

MAS 605 End-of-Life Issues (2 cr/3 ceu)

This course addresses issues related to aging, dying, death and bereavement. The focus is on the function of ministry to individuals and family members within such circumstances. Spiritual, medical, ethical, legal and cross-cultural considerations are also explored.

MAS 606 Ethical and Legal Issues in Chaplaincy (2 cr/3 ceu)

In this course, many ethical and legal issues that arise within ministry for a chaplain are presented and discussed. Students will gain an awareness of the beliefs and practices of various religions and cultures that may be relevant within these issues. Students will also explore how their personal credo may impact the way they counsel others. Case examples and student discussion will be a large part of this course.

MAS 609 Transpersonal Psychology (2 cr/3 ceu)

Transpersonal psychology stands at the interface of psychology and spiritual experience. It is the field of psychology which integrates psychological concepts, theories and methods with the subject matter and practices of spiritual discipline. In this course, students study the development of transpersonal theories, drawing from the work of Maslow, Wilber, Washburn, Walsh, Grof and others. Prerequisite: MAS 501 Pastoral Counseling I.

MAS 621 Advanced Techniques in Homiletics (2 cr/3 ceu)

Students build upon the knowledge and techniques learned in Homiletics I and II by developing creativity in lesson content and by practicing energetic, engaging delivery of a spiritual lesson. The course explores the critical verbal and nonverbal elements of creating and delivering a clear and powerful message. Students create, deliver and evaluate lessons that are designed to persuade and inspire. Prerequisites: MAS 531 Homiletics I and MAS 532 Homiletics II or equivalent.

MAS 622 Music in the Contemporary Church (2 cr/3 ceu)

The three pillars of the Sunday morning church service are message, meditation and music. Music not only adds to the spiritual experience of the service but also may be the primary reason people come back to the church. This course will include understanding

the operation of the music department, music's place in church growth and handling differences regarding music.

MAS 625 Storytelling and Readers Theatre (3 cr/4 ceu)

From the rhapsodes of ancient Greece to Garrison Keillor, the storyteller has a special role in engaging a listener and conveying a lesson in a dramatic form. This course examines storytelling and readers theatre. It explores the unique and dynamic relationship between a speaker telling a story and his or her audience. Participants will select stories from their personal experiences, shape and rehearse them and share them with the class. Participants will also work in teams to create and perform a readers theatre script of their choosing.

MAS 624 Writing for the Ministry (2 cr/3 ceu)

This course explores the various written communications that are expected of ministers, from informational e-mails to letters of condolence. Styles, models and written exercises are emphasized.

MAS 626 Voice as Instrument (2 cr/3 ceu)

The voice is one of the speaker's most important tools. This course examines the physical and psychological bases of speech production, including the critical role of breath. Students will develop a relaxed, conversational delivery, as well as learn to express emotion, passion, and power. The course will center on vocal and speaking techniques and exercises, the effects of stress, and how to make the voice responsive to the speaker's intentions.

MAS 627 Technology in the Emerging Ministry (2 cr/3 ceu)

This course examines the processes and techniques of delivering the services of the church through the online and mobile environment. The development and implementation of online programs require that traditional concepts of doing church be reexamined and sometimes significantly redesigned. This course presents a theoretical and conceptual foundation for implementing varied online church venues. Students explore the structural aspects of the electronic environment, group and psychological dynamics, and practical implementation of both technology and online resources.

MAS 630 Seminar in Communication (2-3 cr/3-4 ceu)

This course focuses on selected topics in communication. The content of the course will vary. This course may be repeated for credit.

MAS 643 Association of Unity Churches International Polity (2 cr/3 ceu)

This course is based on recommended practices of the Association of Unity Churches International, including studies and experiences of boards and bylaws, decision making, minister/ministry ethics and the review process. This class will examine effective ways to enter and leave a pastorate in a healthy and helpful way. Each student will gain experience and knowledge of the various services and products offered by the Association. Prerequisite: 60 credits earned or 85 continuing education units.

MAS 645 Pioneering (2 cr/3 ceu)

This course will explore the strategies for starting a ministry study group or alternative ministry. It will include the experience of creating a business plan and the study of successful practices of research and marketing to a pioneer market.

MAS 646 Youth and Family Ministry (2 cr/3 ceu)

This course will provide students with an overview of ministry for families, youth and the adults who serve them. The focus of the class will be examining, evaluating and creating a plan for youth and family ministry based on the best practices. By the end of the course, students will have a general understanding of the components of youth and family ministry.

MAS 648 Family Systems: Applications in Ministry (2 cr/3 ceu)

This class explores family systems theory applied to the church environment. Students will examine their own family system and relate their awareness to their past and current personal and organizational experiences. Students will use family systems theory to see the spiritual wholeness within the church and learn leadership skills to facilitate continued healing. Prerequisite: SPD 521 Self-Awareness.

MAS 653 Ministry in Diverse Communities (2 cr/3 ceu)

This course explores the issues facing churches and other forms of ministry in diverse and typically urban communities. The course examines the challenges and the joy of the multicultural, multiracial and multidimensional, inclusive ministry. Real-life issues of funding, working with refugees, the homeless, the impoverished, the hungry and those needing health support are discussed. Emphasis is on empowering and valuing all voices and healing woundedness. The issues involved are applicable whether they define the complete ministry or only a segment, as in outreach or spiritual social action. Prerequisite: MAS 552 Leadership in Ministry II.

MAS 660 Seminar in Leadership (2-3 cr/3-4 ceu)

This course focuses on selected topics in leadership. The content of the course will vary. The course may be repeated for credit.

MAS 699 Independent Study in Ministry Arts and Skills (1-3 cr/2-4 ceu)

Independent study of an approved topic not parallel to the content of any other course offering. This course may be repeated for credit.

Internship

The purpose of internships is to give each student the experience of active spiritual service through the work done in the internship. Enrollment in an internship requires approval and signature of the Internship Coordinator prior to registration.

PRA 651 Internship in Prayer Ministry (2 cr/3 ceu)

Supervised internship at Silent Unity or any other approved prayer ministry. This internship will require 80 contact hours in the prayer ministry, a final paper and weekly consultations with a Unity Institute faculty member. Most students will intern with the Silent Unity Telephone Prayer Ministry. Students who are already Silent Unity prayer associates will intern with Silent Unity Writers. This internship may be repeated in consultation with the student's advisor. Prerequisites: SPD 501 Prayer and Meditation, completion of at least 30 credit hours or 40 continuing education units, and faculty coordinator approval.

PRA 652 Internship in Hospital Chaplaincy (2 cr/3 ceu)

Supervised internship in an approved hospital environment where Clinical Pastoral Orientation (CPO) is available. This internship will require 80 contact hours at the hospital. Students will meet with the faculty coordinator a minimum of two times during the term, and more often as needed. This internship may be repeated, in consultation with the student's advisor. Prerequisites: HTS 551 Metaphysical Theology 1, SPD 511 Prayer and Meditation, SPD 521 Self-Awareness, completion of at least 30 credit hours or 40 continuing education units and faculty coordinator approval. Recommended: MAS 501 Pastoral Counseling I, MAS 504 Pastoral Counseling II and MAS 506 Pastoral Studies.

PRA 653 Internship in Hospice Chaplaincy (2 cr/3 ceu)

Supervised internship in an approved hospice environment. This internship will require 80 contact hours in the hospice environment. Students will meet with the faculty coordinator a minimum of two times during the term, and more often as needed. This internship may be repeated, in consultation with the student's advisor. Prerequisites: HTS 551 Metaphysical Theology 1, SPD 511 Prayer and Meditation, SPD 521 Self-Awareness, completion of at least 30 credit hours or 40 continuing education units and faculty coordinator approval. Recommended: MAS 501 Pastoral Counseling I, MAS 504 Pastoral Counseling II and MAS 506 Pastoral Studies.

PRA 694 Internship in Church Ministry (2 cr/3 ceu)

Supervised internship in an approved church that is not the student's home church. This internship will require 80 contact hours in the church, weekly papers and weekly consultations with a Unity Institute faculty member. Students who choose the Church Ministry specialty are encouraged to take one internship in a small church and a second internship in a large church. This internship may be repeated, in consultation with the student's advisor. Prerequisites: MAS 551 Leadership in Ministry I, MAS 552 Leadership in Ministry II, HTS 551 Metaphysical Theology I, SPD 511 Prayer and Meditation, MAS 501 Pastoral Counseling I, and MAS 504 Pastoral Counseling II, completion of at least 30 credit hours or 40 continuing education units and faculty coordinator approval.

PRA 695 Internship in Clinical Pastoral Education (10 cr/14 ceu)

Supervised internship in an approved hospital where Clinical Pastoral Education is available. This internship will require 400 contact hours in the hospital. Students will meet with the faculty coordinator a minimum of two times during the term, and more often as needed. Prerequisites: HTS 551 Metaphysical Theology 1, SPD 511 Prayer and Meditation, SPD 521 Self-Awareness, completion of at least 30 credit hours or 40 continuing education units and faculty coordinator approval. Recommended: MAS 501 Pastoral Counseling I, MAS 504 Pastoral Counseling II and MAS 506 Pastoral Studies.

PRA 699 Independent Internship (1-5 cr/2-6 ceu)

Supervised internship in an approved environment that is not parallel to the content of any other internship and is created in consultation with the student's advisor. This internship will require 40-200 contact hours in the organization, weekly papers and weekly consultations with a Unity Institute faculty member. Prerequisites: 1-2 relevant courses as determined by the student and his or her advisor, completion of at least 30 credit hours or 40 continuing education units and faculty approval. This course may be repeated for credit.

SAS 511 Trends in Contemporary Society (2 cr/3 ceu)

Contemporary social, historical and spiritual trends are explored in this course, including national and international. The purpose of the course is for future ministers to see where Unity and ministry intersect with today's social milieu.

SAS 512 Unity in Contemporary Society (2 cr/3 ceu)

This course challenges student to look at the role that Unity plays in today's world. Students explore what Unity is, as well as the movement's history of community involvement. Students also investigate the potential for application of Unity teachings to various contemporary issues, for the movement, a ministry and a minister. Prerequisite: SAS 511 Trends in Contemporary Society.

SAS 602 Religion and the Arts (3 cr/4 ceu)

This course surveys selected classic and contemporary artistic forms from primal, Asian and Western cultures to demonstrate the intimacy between religion and the arts. Students will develop an appreciation for various forms of art in their personal spiritual life and in congregational leadership.

SAS 603 Exploring Evolutionary Spirituality (3 cr/4 ceu)

This course explores a wide range of evolutionary theories derived from a broad spectrum of scientists, philosophers and visionaries. The student is encouraged to critically review each of these and to compare and contrast the various theories of evolution. The course explores the relevance of each of these theories to contemporary life and to Unity.

SAS 630 Peace Studies (3 cr/4 ceu)

This course is an introduction to the interdisciplinary field of peace studies. Students explore the underlying causes of violence, as well as the many theories, trends and actors involved in bringing forth peace in this world. Special emphasis is placed on the role that individuals, especially Unity ministers, can play in the process of peace at the local, national and international levels.

SAS 698 Seminar in Spirituality and Society (2-3 cr/3-4 ceu)

This course focuses on selected topics in spirituality and society. The content of the course will vary. This course may be repeated for credit.

SAS 699 Independent Study in Spirituality and Society (1-3 cr/1-4 ceu)

Independent study of an approved topic not parallel to the content of any other course offering. This course may be repeated for credit.

Scriptural Studies

SCS 501 Bible History: Hebrew Scripture (3 cr/4 ceu)

This is an overview course that covers the approximately 900-year period of the writing of the Hebrew Scripture. The various writings are examined based on the probable sequence of their writings. The course contains an overview of the history of the Israelite people, who, as far as we know, are the first people who attempted to write down their history. By looking at the history of the Israelites, we are able to discern how the perception of God changed. Prerequisite: It is expected that students will have the knowledge level found in the Spiritual Education and Enrichment courses in Bible.

SCS 502 Bible History: Christian Scripture (3 cr/4 ceu)

This class presents an overview of the writings of the Inter-testament and the Christian Scripture. The various writers are examined based on the probable time of their writings. The teachings of Jesus and the teachings of Paul and how they relate to the early Christian church are also examined and contrasted. As we trace the history of the Christian Scripture, we see how humankind's development of the Divine evolved. Prerequisite: SCS 501 Bible History: Hebrew Scripture or equivalent.

SCS 505 Biblical Interpretation (3 cr/4 ceu)

This course examines various methods of interpretation of the Bible. It presents processes for exploration of how the stories, poems and other narratives can be used in dealing with everyday life. The focus is on metaphysical and maieutic interpretation and on the Bible as a means to see the evolution of consciousness in the individual as well as humankind. Prerequisites: SCS 501 Bible History: Hebrew Scripture; SCS 502 Bible History: Christian Scripture.

SCS 512 The Teachings of Jesus and the Teachings About Jesus (2 cr/3 ceu)

This course looks at the teachings of Jesus, especially the "Kingdom of God" teachings, and compares them with the writings of Paul and other Christian Scripture writers. The course will explore the differences in what Jesus taught about himself and what was taught about him, especially the significance of his death and destiny.

SCS 514 World Religions (2 cr/3 ceu)

Exploration of the many different ways human beings throughout history and around the globe have answered questions like: What is sacred; what does my life depend on? What is worth living—or dying—for? If this is basically a good cosmos, why do people suffer? Answers will display how different religions have identified the basic problems and meaning of existence. Christian perspectives on interfaith dialogue will be explored.

SCS 611 Wisdom Literature of the Axial Age (2 cr/3 ceu)

This course focuses on the literature written between 600 B.C.E. and 200 B.C.E., which reflects a breakthrough in human thinking about the Divine and humankind's relationship to the Divine. It provides an overview of the religious thinking that occurred during this period of time and its significance to spiritual evolution.

SCS 615 Mystical Traditions of the World Religions (2 cr/3 ceu)

This course explores the mystical core of the six great religions that have shaped major civilizations: Judaism, Christianity, Islam, Hinduism, Buddhism and Taoism. Despite differences in the outer forms and rites of these religions, we can find within each of them an inner or esoteric stream of teachings that is strikingly similar.

SCS 620 Religions of the Axial Age (3 cr/4 ceu)

The course explores religions across a specific period of time rather than as isolated traditions. The period of time is 800 B.C.E.-200 B.C.E. and is considered to be a pivotal time in human history. It was a time when the ancient religions were evolving and new religions forming. The course focuses on Zoroastrianism in Iran; Hinduism, Buddhism and Jainism in India; and Confucian and Taoism in China and their influence on Judaism.

SCS 698 Seminar in Scriptural Studies (2-3 cr/3-4 ceu)

This course focuses on selected topics in scriptural studies. The content of the course will vary. This course may be repeated for credit.

SCS 699 Independent Study in Scriptural Studies (1-3 cr/1-4 ceu)

Independent study of an approved topic not parallel to the content of any other course offering. This course may be repeated for credit.

Spiritual Development

SPD 511 Prayer and Meditation (2 cr/3 ceu)

The goal of this course is for each student to understand and be able to apply the principles and practices of prayer that are essential to effective Unity ministry. The primary focus is on the Unity method of prayer and meditation and its application in church ministry. A brief introduction to the theory and practice of spiritual direction, as it would apply in a Unity ministry, is included in this course.

SPD 521 Self-Awareness (3 cr/4 ceu)

This is a survey course in the practical application of self-awareness and spiritual principles to promote and restore wholeness, balance and optimal functioning in the student's life. Students study various systems and techniques of self-awareness and explore the integration of spiritual principles into each of them.

SPD 525 Interpersonal Skills (3cr/4 ceu)

This is a course in understanding, serving and working with others. It examines the importance of developing healthy spiritual and psychological relationships, offering methods and tools for expanding these relationships. The impact on ministries of diverse issues of race, gender, generations, capabilities, family systems, embedded cultures is explored. Students learn skills for effective community building.

SPD 553 The Call to Ministry (1cr/2 ceu)

This course is designed to assist students identify their call to ministry, explore the feelings that arise in this transition to ministerial school and determine the direction that the student is going in ministry. Students will have the opportunity to explore their personal beliefs, compare those beliefs with normative Unity beliefs and mitigate any differences. This course is to be taken in the first year.

SPD 593 Credo I (1 cr/2 ceu) A credo is the articulation of a personal belief system.

The purpose of this course is to facilitate the student's verbal and written description of his or her personal credo. Students are encouraged to question, evaluate and defend their belief systems. The student may be required to respond to critical questioning by a credo review committee. Prerequisite: SPD 552 The Call to Ministry, HTS 551 Metaphysical Theology I and completion of at least 30 credit hours or 40 continuing education units.

SPD 594 Credo II (1 cr/2 ceu)

The purpose of this course is to facilitate the student's verbal and written articulation of his or her ministerial credo. In this course the student is encouraged to review and reevaluate his/her credo and articulate how this credo could be implemented in the various aspects of the student's chosen ministry. The student may be required to respond to critical questioning by a credo review committee. Prerequisite: Core courses are complete and advisor's approval.

SPD 611 Contemplative Prayer and Meditation Practices (2 cr/3 ceu)

This course includes the study and practice of a variety of contemplative prayer and meditation practices from both Eastern and Western spiritual traditions. Emphasis is placed on the student's personal experiences of each practice. A short contemplative retreat is a required part of this course.

SPD 612 The Art of Spiritual Direction (2 cr/3 ceu)

This course explores the nature of spiritual direction and introduces students to the skills needed to become a spiritual director. The spiritual journey will be explored within the framework of the relationships one has with self, others, one's culture, the world and nature. Prerequisite: SPD 511 Prayer and Meditation.

SPD 625 Seminar in Self Awareness (2-3 cr/3-4 ceu)

This course focuses on selected topics in self-awareness. The content of the course will vary. This course may be repeated for credit.

SPD 626 Seminar in Interpersonal Skills (2-3 cr/3-4 ceu)

This course focuses on selected topics in self-awareness. The content of the course will vary. This course may be repeated for credit.

SPD 698 Seminar in Spiritual Development (1-3 cr/1-4 ceu)

This course focuses on selected topics in spiritual development. The content of the course will vary. This course may be repeated for credit.

SPD 699 Independent Study in Spiritual Development (1-3 cr/1-4 ceu)

Independent study of an approved topic not parallel to the content of any other course offering. This course may be repeated for credit.

Thesis

THE 501 Research Methods (3 cr)

This course introduces students to research methodology and techniques that they will apply to their thesis work. Students will be introduced to quantitative and qualitative research techniques and will learn how to critically assess the research design and results of others.

THE 601 Thesis (1-6 cr)

The student will prepare an in-depth thesis on a religious topic within his or her area of specialization. The credit hours may be taken in one term or over a series of terms, in consultation with the student's advisor. Prerequisite: THE 501 Research Methods or equivalent and completion of at least 20 credit hours.

Personnel

Administration

Unity

Dr. Charlotte Shelton, President and Chief Executive Officer
B.M.E., Drury College; M.A., University of Missouri-Kansas City; Ed.S., University of Missouri-Kansas City; Ed.D., Northern Illinois University, 1982.

Unity Institute

Academic Governance Council

Rev. Dr. Roger Goodwin, Chair
Rev. Dr. Marj Britt, Vice Chair
Dr. Penny Kowal, Secretary
Rev. Dr. Rose Cooper, Member
Rev. Dr. Anna Joy Grace, Member
Dr. Doug Harris, Member
Ms. Linda Lowery, Member
Rev. Sylvia Sumter, Member
Dr. Wendy Zender, Member
Dr. Fred Zook, Member
Dr. Theodore J. Collins, Ex Officio Voting Member
Rev. Deborah Frownfelter, Ex Officio Voting Member
Dr. Charlotte Shelton, Ex Officio Nonvoting Member
Rev. James Trapp, Ex Officio Nonvoting Member
Dr. Maya Angelou, Honorary Member

Dr. Theodore J. Collins, Chief Academic Officer and Dean
B.A., University of Iowa; M.A.T., University of Iowa; J.D., Drake University Law School, 1991.

Ms. Linda M. Bray, Director of Unity Library and Archives
B.A., Kansas State University; M.L.S., Emporia State University, 1980.

Full-Time Faculty

Rev. Robert Brumet—Faculty, Spiritual Development and Ministry Arts and Skills (Pastoral)
B.A., University of Toledo; M.S., University of Toledo, 1970; Unity ordination, 1980.

Rev. Claudell Hefner County—Faculty, Ministry Arts and Skills (Leadership and Administration)
B.A., Illinois State University; M.A., University of Northern Colorado, 1977; Unity ordination, 1986.

Dr. Robert S. Fish—Faculty, Ministry Arts and Skills (Communication)
B.A., State University of New York at Albany; M.A., University of Oklahoma; Ph.D., University of Oklahoma, 1970.

Rev. E.J. Niles—Faculty, Scriptural Studies

B.A., University of Oklahoma; M.S., University of Southern California, 1979;
Unity ordination, 1990.

Rev. Dr. Karrin Scapple—Accreditation Coordinator/Faculty, Spirituality and Society

B.A., Marshall University; M.A., Marshall University; M.A., The Ohio State University; Ph.D., The Ohio State University, 1994; Unity ordination, 2005.

Rev. Thomas W. Shepherd—Faculty, Historical and Theological Studies

B.S., University of Idaho; M.Div., Lancaster Theological Seminary, 1976. Unitarian Universalist ordination, 1976; Unity ordination, 1987.

Adjunct Teaching Faculty

Rev. Dr. Vern Barnet—Scriptural Studies

B.A., University of Nebraska; D.Min., Meadville Lombard Theological School, University of Chicago, 1970; Unitarian Universalist ordination, 1970.

Rev. Robin Reiter—Ministry Arts and Skills

B.A., University of Florida; M.A., University of Florida, 1994; Unity ordination, 2002.

Rev. Brian Walker—Ministry Arts and Skills

B.A., University of California at Riverside; M.Ed., Pepperdine University, 1978; Unity ordination, 2003.

Rev. Dr. Joy L. Wyler—Ministry Arts and Skills

B.S.M.T., Pittsburg State University; J.D., University of Missouri-Kansas City Law School, 1984; Unity ordination, 2004.

Rev. Kathleen Riegelman

B.A., University of Arkansas; M.Div., Saint Paul School of Theology, 2000; Unitarian Universalist ordination, 2002.

Unity Institute Staff

Ms. Victoria J. Cromwell—Project Coordinator

Ms. Rebecca Fye, M.A.—Registrar/Admissions Officer

Unity Library and Archives Staff

Ms. Judy E. Courneyea—Library Technician

Ms. Candace Gray, M.L.S.—Part-time Cataloguer

Ms. Margaret Hiltbrunn—Cataloguer

Mr. Eric E. Page, M.H.A.M.S.—Archivist

Ms. Rosanne Powell, M.L.S.—Public Services Librarian

Ms. Lauren Williams—Part-time Extended Hours Technician

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